

2.6: Student Performance and Learning Outcomes

2.6.1: Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution

Arts Faculty

Contents

2.6.1: Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution.....	1
Department of English	2
Department of Hindi	17
Department of History	22
Department of Marathi.....	33
Department of Political Science.....	42
Department of Urdu/Persian	51
Department of Economics.....	56
Department of Geography.....	68
Department of Psychology.....	84

Department of English

Bachelor of Arts (B.A.)		PROGRAM OUTCOMES
PO. No.	Program Outcomes	Graduate Attributes
1	Demonstrate comprehensive knowledge and understanding of one or more disciplines which form a part of an undergraduate programme of study.	Disciplinary knowledge
2	Express thoughts and ideas effectively in writing and orally.	Communication Skills
3	Evaluate practices, policies and theories by following literary approach to knowledge development.	Critical thinking
4	Apply one's learning to real life situations.	Problem solving
5	Draw valid conclusions and support them with evidence and examples.	Analytical reasoning
6	Plan, execute and report the results of an experiment or investigation.	Research-related skills
7	Work effectively and respectfully with diverse teams.	Cooperation/Team work
8	Effectively engage in a multicultural society and interact respectfully with diverse groups.	Multicultural competence
9	Adopt objective, unbiased and truthful actions in all aspects of work.	Moral and ethical awareness/reasoning
10	Have a capability for mapping out the tasks of a team or an organization.	Leadership readiness/qualities
11	Acquire skills to learn how to learn.	Lifelong learning
12	Develop social, cultural and national integrity.	Reflective thinking

Program Specific Outcomes (2021-2022)		
Name of Program (with Specialization) - Bachelor of Arts in English		
PO. No.	Program Specific Outcomes	Graduate Attributes
	Program Specific Outcomes Chalked out by Department	
1	Students will be able appreciate, construct and comprehend the major and minor forms of English literature.	Critical thinking
2	Students will have developed a leaning towards English literature and language.	Lifelong learning
3	Students will be well informed about the literary theories, terms and concepts in criticism and able to apply the critical theories.	Digitally literate
4	Students will be able to use English Language effectively in formal and informal communications.	Problem solving
5	Students will be able to write creatively.	Reflective thinking & Cooperation/ Team work
6	Students will be able to employ the knowledge of English by enhancing Listening, Speaking, Reading and Writing skills.	Moral and ethical awareness/reasoning

Course Outcomes (2021-2022)**Name of Program (with Specialization) - Bachelor of Arts in English****CLASS: FYBA (SEM-I)**

Title of Course	CO. No.	Course Outcomes
Compulsory English (ENG- 11001)	1	Identify the basic literary components of the prescribed text.(Applying)
	2	Explain the given literary text with reference to the aspects of the given genre.(Analizing)
	3	Employ the knowledge of various aspects of English syntax through English grammar and vocabulary.(Understanding)
	4	Demonstrate an understanding of the salient features of various literary grneres.(Describing)
	5	Develop the skill to analyse the content of the prescribed textbooks and genres.(Creating)
	6	Integrate the soft skills and communication skills acquired through the course in personal and professional lives.(Evaluating)
Optional English (ENG- 11331)	1	Discuss the basics of literature and language and develop an integrated view about language and literature.(Remembering)
	2	Describe minor forms of literature in English.(Describing)
	3	Evaluate the creative use of language in literature.(Evaluating)
	4	Analyze basics of phonology of English.(Analyzing)
	5	Experiment better pronunciation and speak English correctly.(Natrrating)
	6	Use English to enhance their job potential by improving their language skills.(Creating)

CLASS: FYBA (SEM-II)

Compulsory English (ENG- 12002)	1	Memorize the all-sentence structures of all tenses by reading the Sentence structures.(Remembering)
	2	Describe the agreement between subject and verb by solving the exercise given in the text book.(Evaluating)
	3	Illustrate the figure of speech mentioned in the prescribed poems.(Interpretation)
	4	Appreciate the poem by writing appreciation of the poems.(Summarizing)
	5	Summarise the story by reading the story conspicuously.(Analizing)
	6	Prepare dialogue as per the given situation by reading the dialogues given in the text book.(Evaluating)
Optional English (ENG- 11332)	1	Comprehend the basics of literature and language and develop an integrated view about language and literature.(Understanding)
	2	Identify minor forms of literature in English.(Remembering)
	3	Judge the creative use of language in literature.(Creating)
	4	Distinguish the basics of phonology of English.(Comparing)
	5	Experiment better pronunciation and speak English correctly.(Natrrating)
	6	Use English to enhance their job potential by improving their language skills.(Evaluating)

CLASS: SYBA (SEM-III)

Title of Course	CO. No.	Course Outcomes
Compulsory English (ENG- 23001)	1	Identify basic features of effective communication (Remembering)
	2	Comprehend the nuances of communication and soft skills.(Understanding)
	3	Describe the vocabulary of English language (Evaluating)
	4	Develop ability to use words in right context.(Creating)

	5	Instil universal values through best pieces of literature.(Applying)
	6	Justify their point of view (Justifying)
G2- Advanced Study in English Language- (ENG- 23333)	1	Understand basic aspects of phonetics and phonology.(Understanding)
	2	Identify the manner of articulation and classification of speech sounds.(Applying)
	3	Comprehend different levels of linguistic analysis.(Comparing)
	4	Analyse the structure of English words from the morphological perspective.(Analyzing)
	5	Explain various terms and concepts in sociolinguistics (Creating)
	6	Apply the knowledge acquired about stress, rhythm and intonation for effective communication.(Evaluating)
S1 Apprciataing Drama (ENG- 23331)	1	Describe the elements and types of Drama, and minor forms of Literature.(Remembering)
	2	Summarize drama independently.(Summarizing)
	3	Relate literary and technical aspects of Drama.(Comparing)
	4	Categorize the literary and theatrical elements of Drama.(Analyzing)
	5	Evaluate various literary aspects depicted in Drama.(Evaluating)
	6	Produce Drama by utilizing the knowledge acquired.(Creating)
S2 - Appreciating Poetry (ENG- 23332)	1	Understand the basic concept related to the theory of poetry.(Understanding)
	2	Comprehend the historical development of English Poetry as a form of literature.(Comparing)
	3	Appreciate various poetic devices such as diction,rhythm,sound,meter and figures of speech.(Analyzing)
	4	Critically interpret prescribed poems.(Commenting)
	5	Explicate different forms of poetry such as sonnet,ode,lyric and elegy independently.(Explaining)
	6	Analyze unseen poems by applying the knowledge acquired through the study of prescribed poems.(Creating)
CLASS: SYBA (SEM-IV)		
Compulsory English (ENG- 24001)	1	State the beauty & communicative power of English (Remembering)
	2	Describe the word formation process of English language (Analyzing)
	3	Express thoughts in writing and orally effectively (Creating)
	4	Instil humanitarian values and foster sympatetic values (Describing)
	5	Apply own style of writing.(Applying)
	6	Integrate various soft skills in personal and professional life.(Evaluating)
G2- Advanced Study in English Language (ENG- 24333)	1	Understand basic aspects of phonetics and phonology.(Understanding)
	2	Identify the manner of articulation and classification of speech sounds.(Applying)
	3	Comprehend different levels of linguistic analysis.(Comparing)
	4	Analyse the structure of English words from the morphological perspective.(Analyzing)
	5	To explicate various aspects of English syntax.(Compairing)
	6	To analyse the international varieties of English.(Crerating)
S1 (ENG- 24331) Apprciataing Drama	1	Define the elements and types of Drama, and minor forms of Literature.(Understanding)
	2	Discuss drama independently.(Remembering)
	3	Classify literary and technical aspects of Drama.(Comparing)

	4	Distinguish the literary and theatrical elements of Drama (Describing)
	5	Criticize various literary aspects depicted in Drama (Criticising)
	6	Stage Drama by utilizing the knowledge acquired (Creating)
S2 - Appreciating Poetry (ENG- 24332)	1	Describe the key terms and concepts in the theory of poetry.(Remembering)
	2	Comprehend the historical development of English Poetry as a form of literature.(Understanding)
	3	Appreciate various poetic devices such as diction,rhythm,sound,meter and figures of speech.(Applying)
	4	Critically interpret prescribed poems.(Commenting)
	5	Explicate different forms of poetry such as sonnet,ode,lyric and elegy independently.(Analyzing)
	6	Explore English poetry independently and appreciate it critically.(Creating)
CLASS: TYBA (SEM-V)		
Title of Course	CO. No.	Course Outcomes
Compulsory English (ENG- 35001)	1	State the rules of grammatical concepts.(Remembering)
	2	Learn the skills and strategies of effective communication.(Understanding)
	3	Use the practical writing skills required in working environment.(Applying)
	4	Compare different written text to study the content, choice of words & sentence structure.(Comparing)
	5	Integrate the basic human values learnt through the literary studies.(Analyzing)
	6	Apply their Communication skills both in written and oral (Creating)
Appreciating Novel (ENG- 35331)	1	Define novel as a literary form (Remembering)
	2	Summarize a Novel.(Evaluating)
	3	Relate sociocultural issues depicted in the novel.(Understanding)
	4	Differentiate between classical and popular fiction.(Comparing)
	5	Evaluate a novel critically. (Creating)
	6	Develop his own style of writing.(Describing)
Introduction to Literary Criticism (ENG- 35332)	1	Provide a brief account of various Critical Terms.(Understanding)
	2	Demonstrate the knowledge of Modern Critical Theories (Analyzing)
	3	Summarize the New Criticism and its exponents (Evaluating)
	4	Encapsulate various critical approaches and theories.(Comparing)
	5	Competent enough to critically analyze literary works.(Analyzing)
	6	Distinguish and differentiate between various Critical theories and approaches (Creating)
Enhancing Employability Skills (ENG- 35333)	1	Understand the use of English in different careers.(Understanding)
	2	Develop competence in using English for the career of their choice.(Creating)
	3	Enhance skills required for their placement.(Analyzing)
	4	Use English effectively in the career of their choice.(Applying)
	5	Exercise verbal as well as nonverbal communication effectively for their career.(Evaluating)

CLASS: TYBA (SEM-VI)

Compulsory English (ENG- 36001)	1	Identify the various aspects of English grammar and vocabulary.(Remembering)
	2	Understand the different types of paragraph writing.(Understanding)
	3	Acquire proficiency in Language Language Skills- Listening,Speaking,Readingand Writing.(Applying)
	4	Differentiate between different types of written communication.(Comparing)
	5	Integrate the basic human values learnt through the literary studies.(Creating)
Appreciating Novel (ENG- 36331)	1	Understand the use of English in different careers.(Understanding)
	2	Develop competence in using English for the career of their choice.(Creating)
	3	Enhance skills required for their placement.(Analyzing)
	4	Use English effectively in the career of their choice.(Applying)
	5	Exercise verbal as well as non verbal communication effectively for theircareer.(Evaluating)
	6	Identify the career opportunities suitable to them.(Identifying)
Introduction to Literary Criticism (ENG- 36332)	1	Provide a brief account of various Critical Terms.(Remembering)
	2	Demonstrate the knowledge of Modern Critical Theories (Analyzing)
	3	Summarize the New Criticism and its exponents.(Summurzing)
	4	Encapsulate variouscriticalapproaches andtheories.(Describing)
	5	Competent enough to critically analyze literary works.(Creating))
	6	Distinguish and differentiate between various Critical theories and different approaches (Evaluating)
Enhancing Employability Skills (ENG- 36333)	1	Understand the use of English in different careers.(Understanding)
	2	Develop competence in using English for the career of their choice.(Creating)
	3	Enhance skills required for their placement.(Analyzing)
	4	Use English effectively in the career of their choice.(Applying)
	5	Exercise verbal as well as nonverbal communication effectively for their career.(Evaluating)

Name: of Programme : Master of Arts (M.A.)

PO. No.	Program Outcomes	Graduate Attributes
1	Provided with learning experiences to appreciate and enjoy literature.	Disciplinary knowledge
2	Enhanced the critical and analytical skills and improve their competence in the use of English.	Communication Skills
3	Developed the cultural understanding as well as positive values and attitudes conducive to lifelong learning.	Critical thinking
4	Enabled learners to appreciate and enjoy a wide range of literary or creative texts and to appreciate other related cultural forms.	Problem solving
5	Developed a humanistic outlook on life.	Analytical reasoning
6	Provided opportunities for learners to develop their creativity, sharpened their critical and analytical skills.	Research-related skills
7	Work effectively and respectfully with diverse teams.	Cooperation/Team work
8	Broadened students' awareness of the general culture of different places and enhanced their appreciation and understanding of culturally diverse societies.	Multicultural competence
9	Developed the intellectual, aesthetic and emotional qualities of learners.	Moral and ethical awareness/reasoning
10	Encouraged self-expression and creativity.	Leadership readiness/qualities
11	Enhanced their language proficiency.	Lifelong learning
12	Prepared the learners for further study or work in areas such as publishing, and the media where creativity, critical thinking and intellectual understanding are highly appreciated.	Critical thinking

Name of Program (with Specialization) - Master of Arts in English

PO. No.	Program Specific Outcomes Chalked out by Department	Graduate Attributes
1	To acquainte to the historical development of English Literature.	Critical thinking

2	To perceive the literary pieces of English Literature.	Lifelong learning & Problem Solving
3	To explain the theories of literature and language.	Analytical Reasoning
4	To do comparative study of literary works.	Multicultural Competence & Interpreting
5	To undertake research projects on literature and language.	Reflective thinking & Research Related Skills
6	To enrich confidence level to face the challenges for getting jobs in the corporate	Moral and ethical awareness/reasoning

Course Outcomes (2021-2022)**Name of Program (with Specialization) - Master of Arts in English****CLASS: MA (SEM-I)**

Title of Course	CO. No.	Course Outcomes Chalkd out by Department
English Literature 1550 from 1798 (ENG-10601)	1	Describe the origination historical development of English Sonnet Form (Analyzing)
	2	Discuss and describe the major works of 16th and 17th century English Literature and 17th century English Literature.(Creating)
	3	Comment and enlist the features of Metaphysical poetry Describing)
	4	Identify and discuss the literary devices employed in literary works (Remembering)
	5	Analyze, compare and debate the Characters, Plot, Themes and settings of Drama, Novel and Short-Story (Evaluating)
	6	Interpret a literary work independently (Interpreting)
English Literature from 1798 to the present (ENG- 10602)	1	Recite the major movements and figures of English literature.(Remembering)
	2	Explicate the literary texts independently.(Narrating)
	3	Comment upon the narrative technique and varied elements employed in the prescribed literary texts. (Analyzing)
	4	Compare and contrast the poets and their creative philosophies.(Interpreting)
	5	Integrate the basic human values learnt through the literary studies.(Understanding)
	6	Analyze the aesthetics of Poetry and terminology in Poetry.(Evaluating)
Contemporary Studies in English Language (ENG-10603)	1	Comprehend some of the major linguistic and contemporary theories of Language.(Understanding)
	2	Explain different levels of linguistic analysis.(Describing)
	3	Get acquainted with the sub-disciplines of linguistics.(Narrating)
	4	Explicate some of the word formation processes in English.(Evaluating)
	5	Analyze some of the syntactical features of English Language.(Analyzing)
	6	Discuss and describe the major works of 17th and 18th century English Literature.(Creating)
Literary Criticism and Theory (ENG-10604)	1	Comment upon historical development of Literary Criticism (Understanding)
	2	Compare and enlist salient features of Classical, Neo-classical,Romantic, Victorian, Modern and New Critical Approaches (Interpreting)
	3	Elaborate critical theories (Describing)
	4	Apply various critical approaches to literary works (Applying)
	5	Comprehend the literary texts and derive aesthetic pleasure (Understanding)
	6	Employ critical approaches in further pursuance of research (Analyzing)

Name of Program (with Specialization) - Master of Arts in English

CLASS: MA (SEM-II)

Title of Course	CO. No.	Course Outcomes Chalked out by Department
English Literature 1550 from 1798 (ENG-20601)	1	Discuss and debate the English Epic Paradise Lost.(Understanding)
	2	Explain the Mock-Heroic Epic and Heroic Couplet.(Explaining)
	3	Summarize the themes, plots and setting of play or novel.(Summarizing)
	4	Comment upon the social issues portrayed through the literary work.(Commenting)
	5	Describe the changing social issues discussed in a Literary Piece.(Describing)
	6	Summarize a novel or drama.(Creating)
	7	Analyze, compare and debate the Characters, Plot, Themes and settings of Drama, Novels of Short-Stories(Evaluating)
English Literature from 1798 to the present (ENG- 20602)	1	Identify the literary, cultural, historical, political influence of fictional works in the literary world.(Understanding)
	2	Comprehend literary devices used in the poems.(Creating)
	3	Trace the development of Verse tradition from Romantic to Modern Era. (Comparing)
	4	Comment upon the narrative technique and varied elements employed in the prescribed literary texts.(Commenting)
	5	Analyze the aesthetics of poetry and terminology in Poetry Criticism (Analyzing)
	6	Explore English poetry independently and appreciate it critically.(Evaluating)
	7	Understand the structure of English Language through diverse critical & theoretical point of view.(Narrating)
Contemporary Studies in English Language (ENG-20603)	1	Understand the structure of English Language through diverse critical and theoretical point of views.(Understanding)
	2	Comprehend all the terms and concepts related to Sociolinguistics.(Remembering)
	3	Interpret in detail syntactic features of English Language.(Interpreting)
	4	Differentiate between semantic and Pragmatic meaning/ analysis.(Comparing)
	5	Evaluate different kinds of texts from linguistic perspective.(Evaluating)
	6	Integrate the knowledge acquired about Pragmatics for interpreting the spoken and written stext.(Creating)
	7	Get acquainted with the sub-disciplines of linguistics.(Analyzing)
Literary Criticism and Theory (ENG-20604)	1	Discuss the salient features of various 20th century critical approaches (Remembering)
	2	Understand the text from structural and post-structural perspective.(Understanding)
	3	Analyze a literary work from psychoanalytical point of view (Analyzing)
	4	Describe and debate socio-cultural aspects discussed in a literary view (Comparing)
	5	Examine a literary text from feministic position.(Evaluating)
	6	Deconstruct a literary work to highlight the representation of marginalized.(Criticising)
	7	Comprehend the literary texts and derive aesthetic pleasure.(Creating)
	8	Employ critical approaches in further pursuance of research.(Evaluating)

CLASS: MA (SEM-III)

Title of Course	CO. No.	Course Outcomes
Indian Writing in English (ENG- 30601)	1	Sequence various phases and movements of the evolution of Indian Writing in English (Remembering)
	2	Understand Indian cultural ethos and indigenous belief system while studying major literary works in Indian Writing in English (Understanding)
	3	Relate the corpus of Indian Writing in English and socio-political and cultural contexts in which the works were written and received.(Comparing)
	4	Do research projects independently on various aspects on Indian Writing in English.(Analyzing)
	5	Criticize a literary work independently (Criticising)
	6	Compose a literary work in genre.(Evaluating)
Cultural Studies (ENG- 30603)	1	To introduce students to the newly established field of cultural studies, its concerns and approaches (Remembering)
	2	To orient students towards interdisciplinary approach and analysis of cultural issues including literature and language (Understanding)
	3	To steer students towards new possibilities of analysis that can relate them to their surroundings (Analyzing)
	4	To create awareness about the recent developments in humanities and social sciences that cover several issues from philosophical to everyday matter (Creating)
	5	To instil tolerance, sense of equality and love for humanity in students (Comparing)
	6	To do recent field of inquiry into various areas of Cultural Studies (Evaluating)
American Literature (ENG- 30606)	1	Comment upon the historical development of American Literature (Remembering)
	2	Compare and contrast between American Literature and British Literature (Applying)
	3	Discuss representation of Native American in American Literature (Understanging)
	4	Debate about the slave's issues reflected through American Literature (Creating)
	5	Exemplify the significance of Afro-American sentiments in American Literature (Analyzing)
	6	Enumerate conflict between European Settlers and Native American portrayed in American Literature (Comparing)
	7	Explicate and expound a literary text independently (Narrating)
	8	Discuss the salient features of various 20th century critical approaches (Creating)
World Literautre in English (ENG- 30608)	1	Interpret the important texts in world literature in English (Interpreting)
	2	Describe the different socio-cultural aspects of the regions from where the texts are chosen. (Describing)
	3	Compare the different literary texts in literature including in their own languages (Comparing)
	4	Pursue research in Comparative Literature (Understading)
	5	Examine various narrative techniques employed by the authors (Examining)
	6	Conclude the difference between Indian Literature and World Literature. (Crerating)
	7	To help the students undertake research in comparative literature (Applying)

Name of Program (with Specialization) - Master of Arts in English**CLASS: MA (SEM-IV)**

Title of Course	CO. No.	Course Outcomes
Indian Writing in English (ENG- 40601)	1	Arrange various phases and movements of the evolution of Indian Writing in English (Remembering)
	2	Discuss Indian cultural ethos and indigenous belief system while studying major literary works in Indian Writing in English (Remembering)
	3	Classify the corpus of Indian Writing in English and socio-political and cultural contexts in which the works were written and received.(Comparing)
	4	Outline the project topics independently on various aspects on Indian Writing in English.(Understanding)
	5	Write a Critique on literary work independently (Analyzing)
	6	To develop the ability of students to critically examine and restate their understanding of literary texts.(Evaluation)
Cultural Studies (ENG- 40603)	1	To introduce students to the newly established field of cultural studies, its concerns and approaches (Remembering)
	2	To orient students towards interdisciplinary approach and analysis of cultural issues including literature and language (Understanding)
	3	To steer students towards new possibilities of analysis that can relate them to their surroundings (Analyzing)
	4	To create awareness about the recent developments in humanities and social sciences that cover several issues from philosophical to everyday matter (Creating)
	5	To instil tolerance, sense of equality and love for humanity in students (Comparing)
	6	To do recent field of inquiry into various areas of Cultural Studies (Evaluating)
American Literature (ENG- 40606)	1	Comment upon the historical development of American Literature (Remembering)
	2	Compare and contrast between American Literature and British Literature (Commenting)
	3	Discuss impact of transcendentalist of American Literature (Evaluating)
	4	Comprehend and debate literary works of African-American authors.
	5	Enumerate the impact of modern aspects life highlighted in American Literature (Understanding)
	6	Comparing the conflict between European Settlers and Native American portrayed in American Literature (Comparing)
	7	Investigate a literary piece independently (Analyzing)
World Literature in English (ENG- 40608)	1	Interpret the important texts in world literature in English (Interpreting)
	2	Describe the different socio-cultural aspects of the regions from where the texts are chosen. (Describing)
	3	Compare the different literary texts in literature including in their own languages (Comparing)
	4	Judge the difference between Indian Literature and World Literature (Narrating)
	4	Examine various narrative techniques employed by the authors (Examining)
	5	Undertake research in Comparative Literature (Evaluating)
	6	Analyze the different literary texts in literature including in their own languages (Creating)

Program Outcomes (2021-2022)

Name: of Programme : Bachelor of Commerce (B.Com.)

PO. No.	Program Outcomes Chalked out by Department	Graduate Attributes
1	Demonstrate comprehensive knowledge and understanding of one or more disciplines which form a part of an undergraduate programme of study.	Disciplinary knowledge
2	Express thoughts and ideas effectively in writing and orally.	Communication Skills
3	Evaluate practices, policies and theories by following literary approach to knowledge development.	Critical thinking
4	Apply one's learning to real life situations.	Problem solving
5	Enhance communicative grammar & soft skills.	Enhancing Communication & Soft Skills
6	Plan, execute and report the results of an experiment or investigation.	Research-related skills
7	Work effectively and respectfully with diverse teams.	Cooperation/Team work
8	Effectively engage in a multicultural society and interact respectfully with diverse groups.	Multicultural competence
9	Adopt objective, unbiased and truthful actions in all aspects of work.	Moral and ethical awareness/reasoning
10	Have a capability for mapping out the tasks of a team or an organization.	Leadership readiness/qualities
11	Acquire skills to learn how to learn.	Lifelong learning
12	To acquaint business English to learn.	Reflective thinking

Program Specific Outcomes (2021-2022)

Name of Program (with English as General subject) - Bachelor of Commerce

PO. No.	Program Specific Outcomes Chalked out by Department	Graduate Attributes
----------------	--	----------------------------

PSO1	Students will be able appreciate, construct and comprehend the major and minor forms of English literature.	Critical thinking
PSO2	Students will have developed a leaning towards English literature and language.	Lifelong learning
PSO3	Students will be well informed to understant plot,structure of the stories and summarize the poetry.	Digitally literate
PSO4	Students will be able to use English Language effectively in formal and informal communications.	Problem solving
PSO5	Students will be able to write creatively.	Reflective thinking & Cooperation/Team work
PSO6	Students will be able to employ the knowledge of English by enhancing Listening, Speaking, Reading and Writing skills.	Moral and ethical awareness/reasoning

Course Outcomes (2021-2022)

Name of Program (with English as General subject) - Bachelor of Commerce

CLASS: FYBCOM (SEM-I)

Title of Course	CO. No.	Course Outcomes Chalked out by Department
Compulsory English (ENG- 111)	CO1	Identify the basic literary components of the prescribed text.(Applying)
	CO2	Explain the given literary text with reference to the aspects of the given genre.(Analizing)
	CO3	Employ the knowledge of various aspects of English syntax through English grammar and vocabulary.(Understanding)

	CO4	Demonstrate an understanding of the salient features of various literary genres.(Describing)
	CO5	Develop the skill to analyse the content of the prescribed textbooks and genres.(Creating)
	CO6	Integrate the soft skills and communication skills acquired through the course in personal and professional lives.(Evaluating)
Additional English (ENG- 117A)	CO1	Discuss the basics of literature and language and develop an integrated view about language and literature.(Remembering)
	CO2	Describe minor forms of literature in English.(Describing)
	CO3	Evaluate the creative use of language in literature.(Evaluating)
	CO4	Analyze plot & Structure of short stories of English.(Analyzing)
	CO5	Experiment better critical appreciation of poetry.(Narrating)
	CO6	Use English to enhance their job potential by improving their language skills.(Creating)
CLASS: FYBCOM (SEM-II)		
Title of Course	CO. No.	Course Outcomes Chalked out by Department
Compulsory English (ENG- 121)	1	Identify the basic literary components of the prescribed text.(Applying)
	2	Explain the given literary text with reference to the aspects of the given genre.(Analyzing)
	3	Employ the knowledge of various aspects of English syntax through English grammar and vocabulary.(Understanding)

	4	Demonstrate an understanding of the salient features of various literary genres.(Describing)
	5	Develop the skill to analyse the content of the prescribed textbooks and genres.(Creating)
	6	Integrate the soft skills and communication skills acquired through the course in personal and professional lives.(Evaluating)
Additional English (ENG- 127A)	1	Discuss the basics of literature and language and develop an integrated view about language and literature.(Remembering)
	2	Describe minor forms of literature in English.(Describing)
	3	Evaluate the creative use of language in literature.(Evaluating)
	4	Analyze plot & Structure of short stories of English.(Analyzing)
	5	Experiment better critical appreciation of poetry.(Narrating)
	6	Use English to enhance their job potential by improving their language skills.(Creating)

Department of Hindi

महात्मा गांधी विद्यामंदिर द्वारा संचालित,		
महाराजा सयाजीराव गायकवाड कला वाणिज्य व विज्ञान महाविद्यालय, मालेगाँव कैंप, नासिक - 5		
Criteria II (2.6.1): ज्ञानशाखा के परिणाम		
ज्ञानशाखा : कला (स्नातक और स्नातकोत्तर स्तर)		
PO	कला ज्ञानशाखा के परिणाम	Graduate Attributes
	कला ज्ञानशाखा के सफल समापन के बाद स्नातक या स्नातकोत्तर स्तर के छात्र कलात्मक और वैज्ञानिक दृष्टि से सक्षम बनेंगे।	
PO1	मानविकी और सामाजिक विज्ञान के बुनियादी सैद्धांतिक तत्वों की समझ आयेगी।	Disciplinary knowledge
PO2	विविध दृष्टिकोणों से पढ़ने और स्पष्ट रूप से व्यक्त होने की क्षमता बढ़ेगी।	Communication Skills
PO3	अनुसंधानात्मक सोच बढ़ेगी।	Critical thinking
PO4	बुनियादी समस्याओं का पता लगेगा और उनके सही समाधान खोजने की कोशिश की जायेगी।	Problem solving
PO5	प्राप्त तथ्यों अथवा जानकारी का निष्पक्ष और तार्किक विश्लेषण किया जायेगा।	Analytical reasoning
PO6	अनुसंधान या शोध वृत्ति का विकास होगा।	Research-related skills
PO7	अपने लक्ष्य को हासिल करने के लिए मिलकर काम करेंगे।	Cooperation/Team work
PO8	प्राप्त तथ्यों की तार्किक जांच करेंगे।	Scientific reasoning
PO9	हर काम स्वतंत्र रूप से किया जाएगा।	Self-directed learning
PO10	सामाजिक, सांस्कृतिक एवं राष्ट्रीय एकता का निर्माण होगा।	Multicultural competence
PO11	आपसी सम्मान और भाईचारे की भावना का विकास होने में मदद होगी।	Moral and ethical awareness/reasoning
PO12	विविध क्षेत्रों में नेतृत्व की क्षमता प्राप्त होगी।	Leadership readiness/qualities
PO13	निरंतर अध्ययन में रुचि बढ़ेगी।	Lifelong learning
PO14	बौद्धिक विकास होगा।	Reflective thinking

Criteria II (2.6.1): विषय विशेष के परिणाम

विषय विशेष : हिंदी (स्नातक और स्नातकोत्तर स्तर)

PSO	हिंदी विषय विशेष के परिणाम	Graduate Attributes
	हिंदी विषय विशेष के (स्नातक या स्नातकोत्तर स्तर) के सफल समापन के बाद छात्र हिंदी भाषा, साहित्य और अनुसंधान की दृष्टि से सक्षम बन पायेंगे।	
PSO1	हिंदी भाषा, साहित्य, समाज तथा संस्कृति का स्वरूप सामने आयेगा और इनके परस्पर संबंध की खोज होगी।	The form of Hindi language, literature, society and culture will come to the fore and mutual relation between all these will be established.
PSO2	हिंदी साहित्य के द्वारा समाज तथा जीवन का बोध होगा और सामाजिक, सांस्कृतिक एवं नैतिक मूल्यों की स्थापना होगी।	Society and life will be understood through Hindi literature and social, cultural and moral values will be established.
PSO3	हिंदी भाषा और साहित्य के प्रति रुचि बढ़ेगी।	Interest towards Hindi language and literature will increase.
PSO4	वैज्ञानिक दृष्टि का निर्माण होगा।	Scientific vision will be created.
PSO5	साहित्यिक अनुसंधान को बढ़ावा मिलेगा।	Literary research will get a boost.
PSO6	साहित्य और अनुसंधान के विविध अंगों तथा इनके अध्ययन की कई वैज्ञानिक प्रणालियों का निर्माण होगा।	Different parts of literature and research and many scientific systems of their study will be created.

**(2.6.1): कला ज्ञानशाखा के विषय विशेष हिंदी की पाठ्यचर्चाओं के परिणाम
कला ज्ञानशाखा के विषय विशेष हिंदी की स्नातक स्तर की पाठ्यचर्चाओं के परिणाम**

पाठ्यचर्चा (स्नातक)	CO	कला ज्ञानशाखा विषय विशेष हिंदी के स्नातक स्तर की पाठ्यचर्चाओं के सफल समापन के बाद छात्र हिंदी भाषा और साहित्य की दृष्टि से सक्षम बन पायेंगे।
अतिरिक्त हिंदी : (117C) वैकल्पिक हिंदी प्रश्नपत्र 1A (सत्र - 1)	CO1	हिंदी काव्य साहित्य से परिचित होंगे।
	CO2	हिंदी कहानी साहित्य से अवगत होंगे।
	CO3	संवाद कौशल विकसित होगा।
	CO4	हिंदी कम्प्यूटिंग के साथ यूनिकोड, इंटरनेट और सॉफ्टवेयर की जानकारी प्राप्त करेंगे।
	CO5	मौलिक लेखन की ओर रुझान बढ़ेगा।
	CO6	विज्ञापन लेखन कौशल विकसित होगा।
अतिरिक्त हिंदी : (127C) वैकल्पिक हिंदी प्रश्नपत्र 1B (सत्र - 2)	CO1	हिंदी काव्य साहित्य से परिचित होंगे।
	CO2	हिंदी कहानी साहित्य से अवगत होंगे।
	CO3	निबंध लेखन कौशल विकसित होगा।
	CO4	विज्ञापन लेखन में रुचि निर्माण होगी।
	CO5	अनुवाद के स्वरूप से परिचित होंगे।
	CO6	पारिभाषिक शब्दावली से परिचित होंगे।
हिंदी सामान्य 1 : (11091B) वैकल्पिक हिंदी प्रश्नपत्र 1A (सत्र - 1)	CO1	हिंदी कहानी साहित्य से अवगत होंगे।
	CO2	हिंदी काव्य साहित्य से परिचित होंगे।
	CO3	हिंदी भाषा द्वारा संवाद कौशल विकसित होगा।
	CO4	अनुवाद के स्वरूप से परिचित होंगे।
	CO5	विज्ञापन लेखन में रुचि निर्माण होगी।
	CO6	हिंदी कम्प्यूटिंग के साथ यूनिकोड, इंटरनेट और सॉफ्टवेयर की जानकारी प्राप्त करेंगे।
हिंदी सामान्य 1 : (11092B) वैकल्पिक हिंदी प्रश्नपत्र - 1A (सत्र - 2)	CO1	हिंदी कहानी साहित्य से अवगत होंगे।
	CO2	हिंदी काव्य साहित्य से अवगत होंगे।
	CO3	निबंध लेखन कौशल विकसित होगा।
	CO4	विज्ञापन लेखन में रुचि निर्माण होगी।
	CO5	वाक्य शुद्धिकरण की जानकारी होगी।
	CO6	लेखन कौशल विकसित होगा।
हिंदी सामान्य 2 : (23093) आधुनिक काव्य, कहानी तथा व्यावहारिक हिंदी (सत्र - 3)	CO1	हिंदी कहानी साहित्य से अवगत होंगे।
	CO2	हिंदी काव्य साहित्य से अवगत होंगे।
	CO3	हिंदी कारक व्यवस्था को समझेंगे।
	CO4	शब्दयुग्म और शब्दयुग्म का प्रत्यक्ष वाक्य प्रयोग समझेंगे।
	CO5	संक्षेपण लेखन को समझेंगे।
	CO6	सर्जनात्मकता का विकास होगा।

हिंदी सामान्य 2 : (24093) आधुनिक व्यंग्य साहित्य तथा व्यावहारिक हिंदी (सत्र - 4)	CO1	व्यंग्य पाठ से परिचित होंगे।
	CO2	हिंदी कहानी व्यंग्य पाठ का बोध होगा।
	CO3	साक्षात्कार कला को अवगत करेंगे।
	CO4	मोबाईल तंत्र को समझेंगे।
	CO5	पल्लवन कला से परिचित होंगे।
	CO6	हिन्दी भाषा के अँप्स समझेंगे।
हिंदी विशेष 1 : (23091) काव्यशास्त्र (सत्र - 3)	CO1	भारतीय काव्यशास्त्र से परिचित होंगे।
	CO2	काव्यभाषा, काव्य के तत्व आदि से अवगत होंगे।
	CO3	शब्दशक्तियों से परिचित होंगे।
	CO4	रस का स्वरूप समझेंगे।
	CO5	भारतीय काव्यशास्त्र में रुचि पैदा होगी।
	CO6	आलोचनात्मक दृष्टि का विकास होगा।
हिंदी विशेष 1 : (24091) साहित्य के भेद (सत्र - 4)	CO1	साहित्य के भेदों से अवगत होंगे।
	CO2	पद्य साहित्य के भेदों से अवगत होंगे।
	CO3	महाकाव्य, खंडकाव्य तथा मुक्तक काव्य का परिचय होगा।
	CO4	नाटक का स्वरूप समझेंगे।
	CO5	नाट्य अभिनय की रुचि विकसित होगी।
	CO6	सर्जनात्मकता का विकास होगा।
हिंदी विशेष 2 : (23092) मध्ययुगीन काव्य तथा उपन्यास हिंदी (सत्र - 3)	CO1	कबीर के साहित्य से परिचित होंगे।
	CO2	मीराबाई के साहित्य से अवगत होंगे।
	CO3	भारतीय उपन्यास की अवधारणा समझेंगे।
	CO4	उपन्यास की समीक्षा कला अवगत होगी।
	CO5	साहित्य कृतियों में प्रयुक्त जीवन मूल्यों से परिचित होंगे।
	CO6	साहित्य कृतियों में प्रयुक्त जीवन मूल्यों को आत्मविस्तृत करेंगे।
हिंदी विशेष 2 : (24092) मध्ययुगीन काव्य तथा नाटक साहित्य (सत्र - 4)	CO1	रहिम के काव्य का बोध होगा।
	CO2	बिहारी की काव्याभिव्यंजना समझेंगे।
	CO3	हिंदी नाटक की जानकारी होगी।
	CO4	रंगमंच की जानकारी होगी।
	CO5	अभिनय के गुण का विकास होगा।
	CO6	नाट्य समीक्षा अथवा आलोचना से अवगत होंगे।
(23012) हिंदी भाषा शिक्षण (MIL) (सत्र - 3)	CO1	हिंदी भाषा श्रवण कौशल विकसित होंगे।
	CO2	हिंदी भाषा संवाद कौशल विकसित होंगे।
	CO3	वाचन तथा लेखन कौशल विकसित होगा।
	CO4	
	CO5	
	CO6	
(24012) हिंदी भाषा शिक्षण (MIL) (सत्र - 4)	CO1	वाक्य के भेदों से अवगत होंगे।
	CO2	हिंदी भाषा श्रवण, संवाद, वाचन तथा लेखन कौशल विकसित होंगे।
	CO3	हिंदी काव्य की गीत विधा से परिचित होंगे।

हिंदी सामान्य 3 : (35093) कथेतर साहित्य (सत्र - 5)	CO1	संस्मरण विधा से परिचित होंगे।
	CO2	रेखाचित्र विधा से परिचित होंगे।
	CO3	सभा इतिवृत्त लेखन कौशल का विकास होगा।
	CO4	वार्ता लेखन कौशल का निर्माण होगा।
	CO5	मूल्यांकन की दृष्टि का विकास होगा।
	CO6	समीक्षात्मक दृष्टि का विकास होगा।
हिंदी सामान्य 3 : (36093) गजल विधा और पत्राचार (सत्र - 6)	CO1	गजल साहित्य अवगत होगा।
	CO2	गजलकारों के व्यक्तित्व से अवगत होगा।
	CO3	पत्रलेखन का कौशल अवगत होगा।
	CO4	मूल्यांकन की दृष्टि का विकास होगा।
	CO5	समीक्षात्मक दृष्टि का विकास होगा।
	CO6	सर्जनात्मकता का विकास होगा।
हिंदी विशेष 3 : (35091) हिंदी साहित्य का इतिहास (आदिकाल, भक्तिकाल और रीतिकाल) (सत्र-5)	CO1	हिंदी साहित्येतिहास लेखन का परिचय होगा।
	CO2	हिंदी साहित्येतिहास के कालविभाजन तथा नामकरण का परिचय होगा।
	CO3	आदिकालीन, भक्तिकालीन, रीतिकालीन रचनाकारों और रचनाओं का परिचय होगा।
	CO4	आदिकालीन, भक्तिकालीन, रीतिकालीन प्रमुख साहित्यिक प्रवृत्तियों का परिचय होगा।
	CO5	समीक्षात्मक दृष्टि का विकास होगा।
	CO6	सर्जनात्मकता का विकास होगा।
हिंदी विशेष 3 : (36091) हिंदी साहित्य का इतिहास (आधुनिक काल) (सत्र - 6)	CO1	आधुनिक काल की पृष्ठभूमि समझेगी।
	CO2	आधुनिक काल की विशेषताओं से अवगत होंगे।
	CO3	आधुनिक काल के रचनाकारों और रचनाओं का परिचय होगा।
	CO4	हिंदी गद्य के उद्भव और विकास से अवगत होंगे।
	CO5	समीक्षात्मक दृष्टि का विकास होगा।
	CO6	सर्जनात्मकता का विकास होगा।
हिंदी विशेष 4 : (35092) सामान्य भाषाविज्ञान (सत्र - 5)	CO1	भाषा विज्ञान के स्वरूप का परिचय होगा।
	CO2	भाषा विज्ञान व्याप्ति पक्ष का परिचय होगा।
	CO3	भाषा विज्ञान की दिशाओं का परिचय होगा।
	CO4	भाषा विज्ञान का अनुप्रयोगात्मक पक्ष समझेगा।
	CO5	साहित्य अध्ययन में भाषा विज्ञान की उपयोगिता समझ आएगी।
	CO6	समीक्षात्मक दृष्टि का विकास होगा।
हिंदी विशेष 4 : (36092) हिंदी भाषा और उसका विकास (सत्र - 6)	CO1	भाषा विज्ञान के स्वरूप का परिचय होगा।
	CO2	भाषा विज्ञान व्याप्ति पक्ष का परिचय होगा।
	CO3	भाषा विज्ञान की दिशाओं का परिचय होगा।
	CO4	भाषा विज्ञान का अनुप्रयोगात्मक पक्ष समझेगा।
	CO5	साहित्य अध्ययन में भाषा विज्ञान की उपयोगिता समझ आएगी।
	CO6	समीक्षात्मक दृष्टि का विकास होगा।

Department of History

Program Outcomes (2021-2022)		
Name: of Programme : Bachelor of Arts (B. A. in History)		
PO. No.	Program Outcomes chalked out by Department	Graduate Attributes
1	Student will understand our social values and Ethics of the Society	Disciplinary knowledge
2	Student will understand our Culture and its development	Multicultural competence
3	Student will come to know Cultural development of the world	Moral and ethical awareness/reasoning
4	After Completing this program student will be prepared for different types of Competitive Examination	Leadership readiness/qualities
5	They can work as an Authorised Tourist Guide for Tourism Industry in India	Self-directed learning
6	Develop social, cultural and national integrity.	Cooperation/Team work
7	Development of Secularism among the student and make them responsible citizen	Reflective thinking

Program Specific Outcomes (2021-2022)		
Name of Program (with Specialization) - Bachelor of Arts in History		
PO. No.	Program Specific Outcomes chalked out by Department	Graduate Attributes
1	Jobs in Government : policy analysts, government historians, intelligence analysts, museum curators, administrative and programs specialists, communication specialists, and corporate communication managers.	Cooperation
2	Travel and Tourism Expert : Work as a tourist guide at historical and religious places.	Lifelong learning
3	School Teacher and Prof in Colleges : Work as a teacher and Professor in schools and Colleges	Digitally literate
4	Archivis : A history graduate can find employment with Archaeological Survey of India or with private firms related to archaeology.	Reflective thinking & Cooperation/Team work
5	Researcher: Many Government and non-government institutes along with research center offer several career options for qualified geographers with numerous specializations.	Critical thinking
6	Competitive Examinations : For History graduates, the option of public service and NET/SET is always open.	Leadership qualities
7	Social Work : NGOs and Social Welfare Organizations also employ BA History graduates	Moral and ethical awareness/reasoning

Course Outcomes (2019-2020) FYBA

Name of Program (with Specialization) - Bachelor of Arts History

Title of Course	CO. No.	Course Outcomes chalked out by Department
B.A. - I History Sem I (G-1) Early India: From Prehistory to the Age of the Mauryas	1	Understand survey about the sources, Harappan Civilization, Vedic and age, Rise of new religious.
	2	Aware about Rise of territorial states, The Mouryan Empire, Gupta age and Vakatakas
	3	To know about Vakatakas Empire.
	4	Understand about Shung and Kanv Empire, Contribution towards culture, literature, trade and maritime activities.
G- I History Sem II (G-1) Early India: Post Mauryan Age to the Rashtrakutas	1	Aware about how to growth of education in the changing society of earliest times to 1206 AD, position of women, and the arabs and turks in various and impact.
	2	To know about Rashtrakutas Empire.
	3	Understand about the Vardhan Empire, Contribution towards culture, literature, trade and maritime activities
	4	Student understand about Sangam literature.

Course Outcomes (2020-2021) SYBA

Name of Program (with Specialization) - Bachelor of Arts History

Title of Course	CO. No.	Course Outcomes Chalked out by Department
S.Y B. A CC-1(3) Semester III History of the Marathas (1630- 1707)	1	Student will develop the ability to analyse sources for Maratha History (Understanding)
	2	Student will learn significance of regional history and political foundation of the region (Analyzing)
	3	It will enhance their perception of 17th century Maharashtra and India in context of Maratha history (Applying)
	4	Appreciate the skill of leadership and the administrative system of the Marathas.(Remembering)
	5	It will help to enrich the knowledge of the administrative skills and profundity of diplomacy (Creating)
	6	Evaluate the role of Maratha Dynasty in the foundation of Maratha empire (Evaluating)
Semester-IV (CC-1) History of the Marathas (1707- 1818)	1	The students will understand the role played by the Marathas in the political scenario during the 18th century India. (Understanding)
	2	Students will be able to analyze the Marathas policy of Expansionism and its consequences. (Analyzing)
	3	Appreciate the skills of leadership and the administrative system of the Marathas (Evaluating)
	4	It will help to enrich the knowledge of the administrative skills and profundity of diplomacy. (Evaluating)
	5	Students will understand the socio-political condition of Peshwa period (Understanding)
Sem – III (DSE-1A) Medieval India Sultanate Period	1	To Analyses socio-economic changes during medieval period. (Applying)
	2	Analyses political changes during medieval period. (Creating)
	3	Provides examples of sources used to study various periods in history. (Remembering)
	4	Estimate the foreign invasion and the achievement of rulers (Understanding)
	5	To evaluate the role of different Sultanas in the development of Indian society (Evaluating)
Sem – IV (DSE-1A) Medieval India Mughal Period	1	Draws comparisons between policies of different rulers. (Understanding)
	2	Understand a role of bhakti and sufi movement in medieval period. (Analyzing)
	3	Understanding Role of Akbar in the consolidation of Mughal rule in India. (Remembering)
	4	Understand Aurangzeb’s conflict with Rajputas, Maratha and weakening Mughals age. (Creating)
	5	To maintain secularism in Society (Evaluating)
	6	To understand political senario in medeval india (Understanding)
Sem-III (DSE-2A) Glimpses of the Modern World Part-1	1	It will enhance their perception of the history of the Modern World (Analyzing)
	2	It will enable students to develop the overall understanding of the Modern World . (Remembering)

	3	It will enable students to understand the significance of the strategic political developments in the Modern World (Analyzing)
	4	The students will get acquainted with the Renaissance, major political, socio-religious and economic developments during the Modern World. (Evaluating)
	5	To understand todays problem in the world in the view of world history (Analyzing)
	6	To understand deffetent Idologies in the world (Understanding)
Sem-IV (DSE-2A) Glimpses of the Modern World Part-2	1	It will enable students to understand the significance of the strategic political developments in the Modern World (Analyzing)
	2	Students understand the major nationalist movements. (Remembering)
	3	It will enable students to develop the overall understanding of the Modern World. (Understanding)
	4	It will enhance their overall perception of the history of the Modern World. (Analyzing)
	5	It will helps to make foreign policies (Understanding)
	6	To evaluate the different point of view regarding History of the Modern world (Evaluating)
Sem-III (SEC-2A) Art and Architecture of Early India .	1	Understanding of the art and architecture of early India. (Understanding)
	2	Students will get an overall understanding of the emergence and development of the art and architecture in Early India. (Understanding)
	3	They will understand the emergence of the pottery, Terracotta, Figures. (Creating)
	4	Students will understand Town Planning, preparation of seal and coins. (Analyzing)
	5	They will get knowledge about Science and Technology in Ancient India (Creating)
	6	They will able to understand the co-relation between Art and Society in Early India (SYNTHESIS)
Sem-IV (SEC-2B) Medieval Indian Arts and Architecture(1206 To 1857)	1	Understanding of the art and architecture of medieval India. (Understanding)
	2	They will get have an understanding of the impact of Persian art on Islamic art and architecture in medieval India. (Analyzing)
	3	This paper is designed to introduce the students to the Art and Architecture during the Medieval India. (Evaluating)
	4	Students will understand medieval Science and Technology (Analyzing)
	5	They will evaluate and Understand the impact of Hindu -Muslim Architecture on each other (Evaluating)
	6	They will able to understand the co-relation between Art and Society in Early India (SYNTHESIS)

Course Outcomes (2021-2022) TYBA

Name of Program (with Specialization) - Bachelor of Arts TYBA History

Title of Course	CO. No.	Course Outcomes chalked out by Department
TYBA Semester - V Indian National Movement (1885-1947)	1	It will enable student to develop an overall understanding of Modern India (Understanding)
	2	It will increase the spirit of healthy Nationalism, Democratic Values and Secularism among the student (Analyzing)
	3	Student will understand various aspect of the Indian Independence Movement and the creation of Modern India (Applying)
	4	It will help the students to understand the process of Nation Building (Remembering)
	5	Thet will understand Ideological Changes in Modern India (Understanding)
	6	Students will understand Revolutionary Movement in India. (Creating)
Semester - VI India After Independence (1947-1991)	1	It will enable students to develop an overall understanding of the Contemporary India. (Understanding)
	2	To increase the spirit of Democratic Values and Secularism among the students. (Remembering)
	3	Students will understand various aspects of India's domestic and foreign policies that shaped Post-Independence India. (Evaluating)
	4	They will came to know the process of Liberalization and Privatization (Evaluating)
	5	To increase the spirit of healthy Nationalism. (Evaluating)
	6	To understand the various aspects of Indian Politics in the frame of History (Understanding)
Semester - V Introduction to historiography	1	Students will be introduced to the information and importance of Historiography. (Applying)
	2	Students will be introduced to the different Methods and Tools of data collection. . (Creating)
	3	Students can study the interdisciplinary approach of History. (Remembering)
	4	Student will ubderstand the different Theories of research (Analyzing)
	5	This curriculum develops Research ability and Process of Research Methodology History. (Analyzing)
	6	Student will learn about the usefulness of History in the 21st century, its changing perspective, the new ideas that have been invented, and importance of History in a competitive World (Evaluating)
Semester - VI Applied History	1	Students will be introduced to the information and importance of applied history. (Understanding)
	2	Student will learn about the Historical significance of Archaeology and Archives and opportunities in the field of Archaeology and Archives. (Analyzing)
	3	Through this course, students will be informed about the opportunities in the field of Media, Museums. (Remembering)
	4	They will understand how the historical fact analyze and Interpretate
	5	Students will Learn About usefulness of history in the 21st Century, its changing Perspectives, the new ideas that have been invented, and the importance of History in a Competitive World. (Creating)
	6	They can evaluate the Socio-Cultural aspect of Indian Society (Evaluating)

Semester - V Maharashtra in the 19th Century	1	Appreciate the skills of leadership and the Socio-religious System of the Maharashtra (Understanding)
	2	Student will learn significance of Regional History and Socio-religious reformism foundation of the region. (Applying)
	3	It will enhance their perception of 19th Century Maharashtra. (Analyzing)
	4	Student will develop the ability to analyse sources for 19th century Maharashtra History. (Analyzing)
	5	Students will understand the development of Maharashtra (Understanding)
	6	Students will get knowledge about Socio-Political development of Maharashtra (Understanding)
Semester- VI Maharashtra in the 20th Century	1	Student will develop the ability to analyze sources for 20th century Maharashtra History. (Analyzing)
	2	Student will learn significance of Regional History and Socio-religious reformism foundation of the region. (Remembering)
	3	To Introduce the students to the history of 20th Century in Maharashtra (Understanding)
	4	Appreciate the skills of leadership and the Socio-religious System of the 20th Century Maharashtra. (Applying)
	5	Students will understand the development of Maharashtra (Understanding)
	6	Students will get knowledge about Socio-Political development of Maharashtra (Understanding)
Semester - V SEC South Indian Art & Architecture	1	Student will get an overall understanding of the development of Art and Architecture (Understanding)
	2	They will understand the changing patterns of the Art and Architecture in South India (Remembering)
	3	They will understand the impact of Persian Art on Islamic Art and Architecture in South India. (Analyzing)
	4	Student will come to know uses of science and Technology in the field of Art and Architecture (Applying)
	5	They will understand the role of Art and Architecture in South Indian Civilization (Understanding)
	6	Student will Analyze the Temple Economy in Ancient South India (Analyzing)
Semester- VI SEC Archaeology	1	Students will learn to understand the definition , aims and scope of Archaeology so as to understand its applications in interpreting the human past (Applying)
	2	They will be able to understand the nature of the archaeological records and the unique role of science in archaeology. (Understanding)
	3	They will have an overall understanding of the Archaeology. (Analyzing)
	4	They will come to know how does Archaeology impact on History (Comperhension)
	5	They will come to know the uses of Science and Technology in Archaeology (Application)
		They will understand the relation between Archaeology and History (Synthesis)

Program Outcomes (2021-2022)**Name of Programme : Master of Arts (M. A. in History)**

PO. No.	Program Outcomes Chalked out BY Department	Graduate Attributes
1	Students enable to adequate conceptual base of history and better understanding of history and its forces	Moral and ethical awareness/reasoning
2	Students enable to research in terms of form formulating hypotheses and develop broad frames of interaction with other social sciences and attain certain level of interdisciplinary approach.	Multicultural competence
3	Students understanding the social, economic and institutional bases of Ancient India.	Reflectivethinking & Cooperation/Team work
4	Students enable to understanding the Ancient Indian history.	Moral and ethical awareness/reasoning
5	Students understand cultural, ethical, social, legal, and economic issues history.	Lifelong learning

Program Specific Outcomes M.A (2021-2022)**Name of Program (with Specialization) - Master of Arts in History**

PO. No.	Program Specific Outcomes Chalked out by Department	Graduate Attributes
1	Jobs in Government: policy analysts, government historians, intelligence analysts, museum curators, administrative and programs specialists, communication specialists, and corporate communication managers.	Leadership qualities
2	Travel and Tourism Expert: Work as a tourist guide at historical and religious places.	Lifelong learning
3	School Teacher: Work as a teacher in schools and high schools	Moral and ethical awareness/ reasoning
4	College Teacher: Work as a assistant professor in colleges	Reflective thinking & Cooperation/Team work
5	Archivist: A history graduate can find employment with Archaeological Survey of India or with private firms related to archaeology.	Self -directed learning
6	Researcher: Many Government and non-government institutes along with research center offer several career options for qualified geographers with numerous specializations.	Critical thinking

Course Outcomes (2021-2022) M.A

Name of Program (with Specialization) - Master of Arts History

Title of Course	CO. No.	Course Outcomes Chalked out By Department
M.A. - I History Sem- I History: Theory and Method	1	The students will understand the research methodology in history (KNOWLWDGE)
	2	They will have a better understanding of History And its Forces (COMPREHENSION)
	3	They will learn the process of Research Methodology (ANALYSIS)
	4	It will help to develop critical thinking among student (EVALUATION)
	5	They will learn different types of methodolgy and new process of reserch methodology (KNOWLWDGE)
	6	It develop intraction with other social sciences (SYNTHESIS)
M.A. - I History Sem- I Evolution of Ideas and Institution in Early India	1	The students will be aware of various ideas and institutions in early India (COMPREHENSION)
	2	They will have a better understanding of the various socio-religious, economic and administrative practices in early India (APPLOCATION)
	3	Student will understand different types of ancient historiography (ANALYSIS)
	4	They will came to know written and unwritten sources of ancient Indian era (EVALUATION)
	5	It will helps to prepare for competative exam (APPLICATION)
	6	They will be enabled to compare various thought processes in the said period (EVALUATION)
M.A. - I History Sem- I Maratha Polity	1	The students will understand the nature of Maratha Polity.(KNOWLEDGE)
	2	They will be enabled to learn the administration, socio-economic and political conditions during the Maratha period(ANALYSIS)
	3	They will understand the political importance of the Maratha kingdom (COMPREHENSION)
	4	To understand the nature of the sources of maratha history (SYNTHESIS)
	5	Student will understand basic components of the maratha administrative sructure (COMPREHENSION)
	6	Studens will understand state formation of maratha polity (KNOWLEDGE)
M.A. - I History Sem- I Social Background of Dalit Movement	1	It helps to student to understand social transformation in Maharastra (APPLICATION)
	2	The students will be able to understand the nature of social structure based on caste hierarchy with its unlawful practices like untouchabilty (ANALYSIS)
	3	It will develop the social awareness among students (SYNTHESIS)
	4	They will came to know pre Ambedkar dalit movemet in Maharastra (COMPREHENSION)
	5	They will understand the Jajmani system and its socio-economic implications (ANALYSIS)
M.A. - I History Sem- II Approaches to History	1	Students will understand methodology of political history of India (KNOWLEDGE)
	2	They will get knowledge of different parts of social history (ANALYSIS)
	3	students will make linkages to todays cultural practices with cultural history (APPLICATION)

	4	The students will understand the many worlds of Indian history such as Food history, Family history, History and Memory, etc., (SYNTHESIS)
	5	They will learn various approaches to history such as Colonial, Nationalist, Cambridge, Marxist, etc.(COMPREHENSION)
	6	They will understand the new forms of history such as Annals, Dakar, Feminist and Subaltern historiography and recent developments in oral history, environmental history, digital turn, Dalit and non-Brahmnical approaches (EVALUATION)
M.A. – I History Sem- II Ideas and Institution in Medieval India	1	Students will examine the nature of medieval social Economic and Culture aspects (ANALYSIS)
	2	They will understand the problem and challenges of Social Religious & Economical Transformation (KNOWLEDGE)
	3	They will understand different theories of Medieval Indian History (COMPREHENSION)
	4	They will be understand composite culture of India with the mutual impact of Hinduism and Islam (SYNTHESIS)
	5	The students will be aware of various ideas and institutions in medieval India with reference to the advent of the Islamic rule (ANALYSIS)
	6	They will have a better understanding of the various socio-religious, economic and administrative practices in medieval India (APPLICATION)
M.A. - I History Sem- II Socio-	1	They will learn the economic processes during the Marathas such as trade and commerce (KNOWLEDGE)
	2	Student will able to understand sources of Maratha History (ANALYSIS)
Economic History of Marathas	3	They will understand Agrarian System of Maratha Kingdom (APPLICATION)
	4	Student will get knowledge about changing pattern of Socio-Economical changes in 17th & 18thC in Maharashtra (COMPREHENSION)
	5	The students will understand the socio-economic history during the Maratha period (ANALYSIS)
	6	They will understand caste based economy in Maratha period (EVALUATION)
M.A. - I History Sem- II Nature of Dalit Movement Maharashtra	1	They will be able to learn the social stratification based on caste system (KNOWLEDGE)
	2	The students will understand the nature of Dalit movement (ANALYSIS)
	3	They will understand the importance of Dr. Ambedkar’s philosophy and his contribution to the Dalit movement (EVALUATION)
	4	Student came to know Ambedkarian ideology of social Justice (COMPREHENSION)
	5	Student will understand different types of Protest in Dalit Movement (SYNTHESIS)
	6	It will helps to understand Political development of Dalit in Maharashtra (APPLICATION)

Course Outcomes (2021-2022) M.A II SEM 3 & 4

Name of Program (with Specialization) - Master of Arts History

Title of Course	CO. No.	Course Outcomes Chalked out by Department
M.A. - II History Sem- III Cultural History of Maharashtra	CO. 1.	They will get a knowledge of Cultural development in Maharashtra (KNOWLEDGE)
	CO. 2.	The students will understand the concept of Culture in respect to Maharashtra (SYNTHESIS)
	CO. 3.	They will understand the material culture of early Maharashtra such as Ellora, Ajanta, Karle, Bhaje. (APPLICATION)
	CO. 4.	Student able to understand different religion & Philosophical cult in Maharashtra (SYNTHESIS)
	CO. 5.	They will able to do cultural analyses of Maharashtra (ANALYSIS)
	CO. 6.	Student will get knowledge of new cultural narratives of Maharashtra (COMPREHENSION)
M.A. - II History Sem- III Intellectual History of Modern World	CO. 1.	Student will understand transition from medieval to Modern times (EVALUATION)
	CO. 2.	Student came to know Intellectual activity which shaping the world History (APPLICATION)
	CO. 3.	They will understand the development of different ideologies in world History (ANALYSIS)
	CO. 4.	Student will achive the Scintific thinking (ANALYSIS)
	CO.5.	It will helps to develop Rational thinking among student (APPLICATION)
	CO. 6.	They will able to know new ideas in the 20th century (COMPREHENSION)
M.A. - II History Sem- III Economic History of Modern India	CO1	The Understanding of Institutional Bases of Modern India (ANALYSIS)
	CO2	Acquire Knowledge of various term, Key concept related to Economic History of India. (KNOWLEDGE)
	CO3	To understand the Socio- Economic development of India (EVALUATION)
	CO4	It will helps the students to understand structural and Conceptual changes in Indian Economy (ANALYSIS)
	CO5	To make them aware of the exploitative nature of the British Rule (EVALUATION)
	CO6	They will understand the process of Industrilization in India (COMPREHENSION)
M.A. - II History Sem-III East Asia : Japan (1853-2000)	CO1	To understand the Political sinario of Japan in the world (KNOWLEDGE)
	CO2	To acquire knowledge of development of Japan after World War II (APPLICATION)
	CO3	To understand the cultuer of Japan (SYNTHESIS)
	CO4	Student will get knowledge of Modernization of Japan and its Impact on World (COMPREHENSION)
	CO5	They will came to know the role of Japan in the world politics (ANALYSIS)
	CO6	Student will came to know the situation of Japan after GATT from 1990 (APPLICATION)
M.A. - II History sem IV Modern Maharashtra: History of Ideas	CO1	To understand intelectual development of Maharashtra (KNOWLEDGE)
	CO2	Acquire knowledge of History of Modern Maharashtra. (ANALYSIS)

	CO3	Understand the conceptual difference between Indian & European modernity as well as Renaissance. (SYNTHESIS)
	CO4	Student will get the knowledge of Reformation (COMPREHENSION)
	CO5	It will develop the critical thinking among the student (ANALYSIS)
	CO6	Student will come to know the development of political thoughts in Maharashtra (EVALUATION)
M.A. - II History sem IV Debate in indian History	CO1	To understand different historical perspective and Theories (KNOWLEDGE)
	CO2	Expose and understand of different historical aspects that have become debatable among historians. (ANALYSIS)
	CO3	They will aware about the Aryan question in India (APPLICATION)
	CO4	Student will come to know different types of Interpretation in History (ANALYSIS)
	CO5	They will understand the debates on Civilization in India (COMPREHENSION)
	CO6	Students come to know different views on Indian History (COMPREHENSION)
M.A. - II History sem IV World after World War II,	CO1	To Expose the difference in perspective and understanding of European and Indian historians.(KNOWLEDGE)
	CO2	Students will understand contemporary world from the historical Perspective (EVALUATION)
	CO3	They will get the knowledge about different Alliances (KNOWLEDGE)
	CO4	They will understand Globalization in the Historical perspective (APPLICATION)
	CO5	Acquire knowledge of the political development in the world after Second World War.(COMPREHENSION)
	CO6	Student will understand political scenario of the world (EVALUATION)
sem IV Ancient and Medieval civilization of the world	CO1	Students will analyze political ideas and institutions of world History. (ANALYSIS)
	CO2	To enable the students to understand intellectual trends in the modern world (KNOWLEDGE)
	CO3	They will come to know the process of Civilization (SYNTHESIS)
	CO4	To Understand the development of Science and Technology in Ancient and Medieval world History (APPLICATION)
	CO5	To acquire knowledge of world heritage (SYNTHESIS)
	CO6	Explore the social and cultural differences and similarities in the world (ANALYSIS)

Department of Marathi
Course Outcomes: B.A. MARATHI (UA)

F.Y.B.A. (Marathi) Semester I [2019- CBCS Pattern]

Semester I

Paper	Course Code and Course Title	At the end of the course , Student will be able to
I	F.Y.B.A. [11021A] CC-1A (3) मराठी साहित्य : कथा (समकालीन मराठी कथा) आणि भाषिक कौशल्यविकास	Student will tell the nature, parts and types of the Story. 'कथा' या साहित्यप्रकाराचे स्वरूप, घटक आणि प्रकार यांची माहिती सांगता येईल.
		With the development of Marathi Literature tastes, the ability to enjoy stories from different literary streams will increase. वाङ्मयीन अभिरुचीचा विकास होऊन विविध साहित्यप्रवाहांतील कथांचा आस्वाद घेण्याची डोळस क्षमता वाढीस लागेल.
		The values of life will be assimilated by combining Marathi stories, literature and culture. मराठी कथा साहित्य आणि संस्कृती यांचा मेळ घालून जीवनमूल्ये आत्मसात होतील.
		Linguistic skills can be acquired. (Natural: Listening with comprehension, Acquired: Conversation, Reading, Writing, E-communication skills, Advanced: - Summary writing, Essay) भाषिक कौशल्य आत्मसात करता येतील. (नैसर्गिक: आकलनासह श्रवण, अर्जित: संभाषण, वाचन, लेखन, इ-संवाद कौशल्य, प्रगत: - सारांशलेखन, सारग्रहण)
		Linguistic skills can be developed. भाषिक कौशल्यविकास साधता येईल.

F.Y.B.A. (Marathi) Semester II [2019- CBCS Pattern]

II	F.Y.B.A. [11022A] CC-1B (3) मराठी साहित्य : एकांकिका (हंडाभर चांदण्या) आणि भाषिक कौशल्यविकास	'Ekankika' (One Act Play) will introduce the form, elements and types of literature. 'एकांकिका' या साहित्यप्रकाराचे स्वरूप, घटक आणि प्रकार यांची ओळख होईल.
		Students can discuss the art of acting. अभिनय कलेबद्दल ते चर्चा करू शकतील.
		The ability to enjoy 'one-act plays' will increase. 'एकांकिका'चा आस्वाद घेण्याची डोळस क्षमता वाढीस लागेल.
		Language can be used in various inventions. (Dialogue, Imagination, Slogan Writing, Translation) भाषेचे उपयोजन विविध आविष्कार रूपांत करता येईल. (संवादलेखन, कल्पनाविस्तार, घोषवाक्य लेखन, भाषांतर)
		Language can be applied in practice. भाषेचे व्यवहारात उपयोजन करता येईल.

S.Y.B.A. (Marathi) Semester III [2019- CBCS Pattern]

Semester III

Paper	Course Code and Course Title	At the end of the course , Student will be able to
MIL II	S.Y.B.A. [23011] MIL-2 (2) मराठी भाषिक संज्ञापन कौशल्ये	Advanced linguistic skills will be developed. प्रगत भाषिक कौशल्यांची क्षमता विकसित होईल.
		The nature of the communication in the media can be clarified. प्रसारमाध्यमांतील संज्ञापनाचे स्वरूप आणि स्पष्ट करता येईल.
		The place of language in personality development will become clear. व्यक्तित्व विकासातील भाषेचे स्थान स्पष्ट होईल.
		The interrelationships between the way of life in a democracy and the media will be recognized. लोकशाहीतील जीवनव्यवहार आणि प्रसारमाध्यमे यांच्यातील परस्पर संबंधांची ओळख होईल.
		Writing ability will be developed for the media प्रसारमाध्यमांसाठी लेखनक्षमता विकसित होईल.

S.Y.B.A. (Marathi) Semester III [2019- CBCS Pattern]

	S.Y.B.A. [23021] DSE-1A (3) आधुनिक मराठी साहित्य : प्रकाशवाटा	Autobiography' will be an introduction to the literary genre. 'आत्मचरित्र' या साहित्यप्रकाराच्या प्रेरणा आणि वाटचाल यांची ओळख होईल.
		The uniqueness of the genre of autobiography can be explained in comparison to other genres. इतर साहित्यप्रकारांच्या तुलनेत 'आत्मचरित्र' या साहित्यप्रकाराचे वेगळेपण स्पष्ट करता येईल.
		Autobiography' can be understood, tasted and analyzed.आत्मचरित्र' या साहित्यप्रकाराचे आकलन, आस्वाद आणि विश्लेषण करता येईल.
		The study of the genre of autobiography will develop an understanding of life by combining knowledge of life values and ethics. आत्मचरित्र' या साहित्यप्रकाराच्या अभ्यासातून जीवनमूल्यांचे आणि नीतितत्त्वांचे ज्ञान मिळून जीवनविषयक समज विकसित होईल.
	S.Y.B.A. [23022] DSE-2A (3) साहित्यविचार	The concept of literature can be explained on the basis of Indian and Western literary thought. भारतीय आणि पाश्चिमात्य साहित्यविचाराच्या आधारे साहित्याची संकल्पना स्पष्ट करता येईल.
		The nature of the literature can be analyzed. साहित्याच्या स्वरूपाचे विश्लेषण करता येईल.
		The purposes of the literature can be explained. साहित्याची प्रयोजने स्पष्ट करता येतील.
		The process of creating literature can be discussed. साहित्याच्या निर्मितीप्रक्रियेविषयी चर्चा करता येईल.
		Thoughts on language and style of literature will be introduced. साहित्याची भाषा आणि शैली विषयक विचारांचा परिचय होईल.
	S.Y.B.A. [23023] CC-1C (3) भाषिक कौशल्यविकास आणि आधुनिक मराठी साहित्यप्रकार : कादंबरी (रांग दांग)	'Novel' will introduce the genre, its elements, its movement and its genre. 'कादंबरी' या साहित्यप्रकाराचे स्वरूप, घटक, वाटचाल आणि प्रकार यांची ओळख होईल.
		With the development of Vadmayin's (Literature's)taste, the ability to enjoy the genre of 'novel' will increase. वाङ्मयीन अभिरुचीचा विकास होऊन 'कादंबरी' या साहित्यप्रकाराचा आस्वाद घेण्याची डोळस क्षमता वाढीस लागेल.

		<p>Marathi can be printed from Unicode on computer and mobile. संगणक आणि मोबाईलवर युनिकोडमधून मराठी मुद्रण करता येईल.</p> <p>Types of keyboards will be introduced. कळफलकांच्या प्रकारांचा परिचय होईल.</p> <p>Marathi typing and Unicode can be used. (Google Input, Microsoft Input, etc.) मराठी टंकलेखन आणि युनिकोडचा वापर करता येईल. (गुगल इनपुट, मायक्रोसॉफ्ट इनपुट इ. साधने)</p>		
<p>S.Y.B.A. [23025] SEC-2A (2) प्रकाशनव्यवहार आणि संपादन</p>		<p>Gain the skills needed for publishing and editing. प्रकाशनव्यवहार आणि संपादन यासाठी आवश्यक कौशल्ये प्राप्त होतील.</p> <p>Get the necessary training for publishing and editing. प्रकाशनव्यवहार आणि संपादन यासाठी आवश्यक प्रशिक्षण मिळेल.</p> <p>Gain deployment skills with demonstrations for publishing and editing. प्रकाशनव्यवहार आणि संपादन यासाठी प्रात्यक्षिकासह उपयोजनाची कौशल्ये प्राप्त होतील.</p> <p>Training will be imparted through visits to publishing houses, advertising agencies, printing presses, newspaper offices, distribution agencies, bookstores, flex production centers, newsletters. प्रकाशन संस्था, जाहिरात संस्था, छापखाने, वृत्तपत्र कार्यालये, वितरण संस्था, ग्रंथ विक्री दुकाने, फ्लेक्स निर्मिती केंद्र, वार्ताहर यांच्या भेटीतून प्रशिक्षण प्राप्त होईल.</p> <p>Practical experience will give you knowledge of publishing and editing. प्रत्यक्ष अनुभवातून प्रकाशनव्यवहार आणि संपादन क्षेत्राचे ज्ञान मिळेल.</p>		
	<p>S.Y.B.A. (Marathi) Semester IV [2019- CBCS Pattern]</p>			
	<p>S.Y.B.A. [24011] MIL-2 (2) नवमाध्यमे आणि समाजमाध्यमांसाठी मराठी</p>		<p>The nature and place of new media and social media in communication will become clear. संज्ञापनातील नवमाध्यमे आणि समाजमाध्यमांचे स्वरूप आणि स्थान स्पष्ट होईल.</p> <p>Writing skills will be developed for new media and social media. नवमाध्यमे आणि समाजमाध्यमांसाठी लेखनक्षमता विकसित होईल.</p> <p>Writing skills will be developed for new media and social media. नवमाध्यमे आणि समाजमाध्यमांसाठी लेखनक्षमता विकसित होईल.</p> <p>New media and social media literacy will be created. नवमाध्यमे आणि समाजमाध्यमांविषयक साक्षरता निर्माण होईल.</p> <p>The use and impact of new media and social media can be discussed. नवमाध्यमे आणि समाजमाध्यमांचा वापर आणि परिणाम याबद्दल चर्चा करता येईल.</p>	
		<p>S.Y.B.A. [24021] DSE-1B (3) मध्ययुगीन मराठी साहित्य : निवडक मध्ययुगीन गद्य, पद्य</p>		<p>‘Medieval Prose: Virtuous Prose, Bakhar, Historical Letters’ will be introduced. ‘मध्ययुगीन गद्य : महानुभावीय गद्य, बखर, ऐतिहासिक पत्रे’ या साहित्यप्रकारांचे स्वरूप आणि विशेषांचा परिचय होईल.</p> <p>‘Medieval Poetry: Abhang, Bharud, Gavalan, Povada, Lavani’ will be introduced. ‘मध्ययुगीन पद्य : अभंग, भारुड, गवलण, पोवाडा, लावणी’ या साहित्यप्रकारांचे स्वरूप आणि विशेषांचा परिचय होईल.</p> <p>Marathi language, Marathi literature and Marathi culture will be introduced. मराठी भाषा, मराठी साहित्य आणि मराठी संस्कृती यांचा परिचय होईल.</p> <p>With the introduction of Marathi literary genres, literary comprehension, taste, taste and evaluation ability will be developed. मराठीतील साहित्यप्रकारांचा परिचय होऊन साहित्यविषयक आकलन, अभिरुची, आस्वाद आणि मूल्यमापनक्षमता विकसित होईल.</p> <p>Literary studies will combine knowledge of life values and ethics to develop an understanding of life. साहित्याभ्यासातून जीवनमूल्यांचे आणि नीतितत्वांचे ज्ञान मिळून जीवनविषयक समज विकसित होईल.</p>

	<p>S.Y.B.A. [24022] DSE-2B (3) साहित्य समीक्षा</p>	<p>The concept and format of literature review will be introduced. साहित्य समीक्षेची संकल्पना, स्वरूप यांचा परिचय होईल.</p> <p>The interrelationships between literature and reviews will be introduced. साहित्य आणि समीक्षा यांचा परस्पर संबंधांचा परिचय होईल.</p> <p>The nature of the review can be understood according to the type of literature. साहित्यप्रकारानुसार समीक्षेचे स्वरूप समजून घेता येईल.</p> <p>The difference between text introduction, examination and review can be identified. ग्रंथ परिचय, परीक्षण व समीक्षण यातील फरक ओळखता येईल.</p> <p>Understanding of literature review will develop. साहित्याच्या समीक्षेविषयीची समज विकसित होईल.</p>
	<p>S.Y.B.A. [24023] CC-1D (3) भाषिक कौशल्यविकास आणि आधुनिक मराठी साहित्यप्रकार : ललितगद्य (साहित्यरंग)</p>	<p>‘Lalitgadya’ will introduce the form, elements, movement and type of literature. ‘ललितगद्य’ या साहित्यप्रकाराचे स्वरूप, घटक, वाटचाल आणि प्रकार यांची ओळख होईल.</p> <p>‘Lalitgadya’ can be understood, tasted and analyzed. ‘ललितगद्य’ या साहित्यप्रकाराचे आकलन, आस्वाद आणि विश्लेषण करता येईल.</p> <p>Google Forms can be used in the study. अध्यनात ‘गुगल फॉर्म’ चा वापर करता येईल.</p> <p>Google Classroom can be used in the study. अध्यनात ‘गुगल क्लासरूम’ चा वापर करता येईल.</p> <p>Youtube can be used in the study. अध्यनात ‘यु-ट्यूब’ चा वापर करता येईल.</p>
	<p>S.Y.B.A. [24025] SEC-2B (2) उपयोजित लेखनकौशल्ये</p>	<p>Gain the skills needed for advertising, interview writing and editing. जाहिरात, मुलाखतलेखन आणि संपादन यासाठी आवश्यक कौशल्ये प्राप्त होतील.</p> <p>Necessary training for advertising, interview writing and editing. जाहिरात, मुलाखतलेखन आणि संपादन यासाठी आवश्यक प्रशिक्षण मिळेल.</p> <p>Gain deployment skills with demonstrations for advertising, interview writing and editing. जाहिरात, मुलाखतलेखन आणि संपादन यासाठी प्रात्यक्षिकासह उपयोजनाची कौशल्ये प्राप्त होतील.</p> <p>Registration can be done for various media. विविध माध्यमांसाठी नोंदलेखन करता येईल.</p> <p>Practical experience will give you knowledge in the field of advertising, interview writing and editing. प्रत्यक्ष अनुभवातून जाहिरात, मुलाखतलेखन आणि संपादन क्षेत्राचे ज्ञान मिळेल.</p>

T.Y.B.A. (Marathi) [2019 Pattern]

T.Y.B.A. [35023] G-3 भाषिक कौशल्यविकास आणि आधुनिक मराठी साहित्य प्रकारः प्रवासवर्णन	निबंध वाङ्मयप्रकाराची व्याख्या करता येईल. Define Essay literature
	प्रवासवर्णन या वाङ्मयप्रकाराची माहिती सांगू शकतील. Define Travelogue Literature
	निबंध वाङ्मयप्रकाराचे वेगळेपण, प्रेरणा, प्रयोजन यांचे विवेचन करू शकतील. Explain the uniqueness of the essay literary & its purpose, inspiration.
	विविध वाङ्मयप्रकारांतील ग्रंथांचे परीक्षण करू शकतील. Examine texts in various literary genres.
	प्रवासवर्णन साहित्य प्रकाराचे वेगळेपण, प्रेरणा, प्रयोजन यांचे विश्लेषण करता येईल. Analyze the uniqueness, motivation, purpose of the Travelogue literature.
	मराठी साहित्यातील निबंध, प्रवासवर्णन या वाङ्मयप्रकाराच्या वाटचालीचे विवेचन करता येईल. Discuss the literary movement of Essays & travelogues in Marathi literature.
T.Y.B.A. [35021] S-3 मध्ययुगीन मराठी वाङ्मयाचा स्थूलइतिहास : प्रारंभ ते १६००	साहित्याच्या स्वरूपाविषयीचे विश्लेषण करू शकतील. Analyze the nature of the literature.
	साहित्याची प्रयोजने स्पष्ट करता येतील. Explain the purposes of the literature
	साहित्याच्या निर्मिती प्रक्रियेविषयी चर्चा करू शकतील व त्याचा आढावा घेऊ शकतील. Discuss and review the production process of the literature.
	साहित्याची भाषा तिचे प्रकार या विषयी आढावा घेऊ शकतील. Review the language of literature and its types.
	साहित्य आणि समाज यांचा संबंध स्पष्ट करता येईल. Clarify the relationship between literature and society.
	साहित्य प्रकारांचे वेगळेपण विशद करता येईल. Explain the types of literature.
T.Y.B.A. [35022] S-4 वर्णनात्मक भाषा विज्ञान : भाग १	भाषेचे स्वरूप, महत्त्व, प्रमुख अंगे यांचे विश्लेषण करू शकतील. Analyze the nature, importance, major organs of language.
	भाषा अभ्यासपध्दतीचे विवेचन करू शकतील. Interpret language learning methods.
	वागेंद्रियांच्या रचनेसह स्वननिर्मिती प्रक्रिया स्पष्ट करता येईल. Explain the process of sound production with the composition of the sense organs.
	मराठी भाषेच्या व्युत्पत्तीची मीमांसा करता येईल. Explain the etymology of Marathi language.
	अर्थ ही संकल्पना व अर्थाचे प्रकार त्यांना विशद करता येईल. Explain the concept of meaning and the type of meaning.
	भाषाकुल संकल्पनेचे विश्लेषण करू शकतील. They can interpret the concept of Language

Course Outcome: M.A. Marathi (PAM)

Class : M.A Marathi

Semester - I

<p>M.A.I Sem. I भाषाव्यवहार आणि भाषिक कौशल्ये भाग १ (१०४०१)</p>	<p>भाषिक जाणीव विकसित होईल.भाषेची सर्जनशील प्रक्रिया समजून घेतील. भाषेचे विविध व्यवहार व साहित्याच्या संर्भातील भाषाव्यवहार याविषयीच्या आकलन होईल. With the development of Marathi Literature tastes, the ability to enjoy stories from different literary streams will increase. पदव्युत्तर पातळीवरील विद्यार्थ्यांच्या वाङ्मयीन आणि जीवनविषयक जाणीव होईल. The values of life will be assimilated by combining Marathi stories, literature and culture. साहित्यकृतीच्या चिकित्सक अभ्यासाची प्रवृत्ती विकसित होईल. Linguistic skills can be acquired. (Natural: Listening with comprehension, Acquired: Conversation, Reading, Writing, E-communication skills, Advanced: - Summary writing, Essay) नवनवीन जीवन क्षेत्रातील भाषाविषयक कौशल्ये ग्रहणानन्तर रोजगार क्षमतांची आणि प्राविण्यांची निर्मिती होईल. Linguistic skills can be developed.</p>
<p>M.A.I Sem.I मराठी साहित्याचा इतिहास (इ.स. १८१८ ते इ.स. १९२० (१०४०२)</p>	<p>कौशल्यात्मक उपयोजनासाठी विद्यार्थ्यांची तयारी करतानाच विविध जीवनक्षेत्रातील भाषाविषयक कौशल्ये आत्मसात करतील. Advanced linguistic skills will be developed. साहित्यकृतीच्या चिकित्सक अभ्यासाची प्रवृत्ती विकसित होईल. The nature of the communication in the media can be clarified. विशिष्ट कालखानादातील मराठीतील अभिजात साहित्यकृतींचा संस्कार घडवून साहित्यविषयीची अभिरुची निर्माण होईल. The place of language in personality development will become clear. वैचारिक जाणिवा प्रगल्भ होण्यास मदत होईल. The interrelationships between the way of life in a democracy and the media will be recognized. मराठी साहित्याच्या परंपरेचे स्थूल परिचय होईल.समांतर साहित्य प्रवाहांची वैशिष्ट्ये समजू शकतीलWriting ability will be developed for the media</p>
<p>M.A.I Sem.I ऐतिहासिक भाषाविज्ञान (१०४०३)</p>	<p>भाषेचे जीवनातील कार्य व महत्व वेगवेगळ्या अभ्यासपद्धतींद्वारे समजावून घेतील. The concept of literature can be explained on the basis of Indian and Western literary thought. भाषाविज्ञानातील प्रक्रिया समजावून घेतील. The nature of the literature can be analyzed. ऐतिहासिक भाषाभ्यासपद्धती, मराठी भाषेचा उत्पत्ती काळ व टप्पा टप्प्याने भाषेच्या वाटचालीचा ऐतिहासिक मागोवा परिचय होईल. The purposes of the literature can be explained. समाज भाषाभ्यास पद्धतीचे आकलन होईल.भाषा संपर्काचे स्वरूप अभ्यासाचे आकलन करू शकतील. The process of creating literature can be discussed. समाज भाषाविज्ञानातील विविध सिद्धांत, संकल्पनांचा परिचय होईल. Thoughts on language and style of literature will be introduced.</p>
<p>M.A.I Sem.I ग्रामीण साहित्य (१०४०४)</p>	<p>वाचन, आस्वादन, विश्लेषण, वर्गीकरण, मूल्यनिर्णयन या प्रक्रियेतून वाङ्मय आकलनाची क्षमता निर्माण होईल. Gain the skills needed for publishing and editing. साहित्याचा सूक्ष्म पातळीवर अभ्यास करण्याची क्षमता विकसित होईल. Get the necessary training for publishing and editing. ग्रामीण साहित्याच्या परंपरेचे स्थूल ज्ञान मिळेल.भाषिक जाणीव विकसित होईलGain deployment skills with demonstrations for publishing and editing. वैचारिक जाणिवा प्रगल्भ होण्यास मदत होईल.भाषेचे विविध व्यवहार व साहित्याच्या संर्भातील भाषाव्यवहार याविषयीच्या आकलन करू शकतील. Training will be imparted through visits to publishing houses, advertising agencies, printing presses, newspaper offices, distribution agencies, bookstores, flex production centers, newsletters.</p>

		<p>ग्रामीण साहित्याच्या परंपरेचे स्थूल ज्ञान होईल.मराठीतील विविध साहित्य प्रवाहांचा परिचय होईल. Practical experience will give you knowledge of publishing and editing.</p>
	M.A.I Sem.II भाषाव्यवहार आणि भाषिक कौशल्ये भाग २ (१०४०१)	<p>भाषिक जाणीव विकसित होईल.भाषेची सर्जनशील प्रक्रिया समजून शकतीलEkankika' (One Act Play) will introduce the form, elements and types of literature. भाषेचे विविध व्यवहार व साहित्याच्या संर्भातील भाषाव्यवहार याविषयीच्या आकलन करू शकतील. Students can discuss the art of acting. पदव्युत्तर पातळीवरील विद्यार्थ्यांच्या वाड्मयीन आणि जीवनविषयक जाणीव होईल. The ability to enjoy 'one-act plays' will increase. साहित्यकृतीच्या चिकित्सक अभ्यासाची प्रवृत्ती विकसित होईल. Language can be used in various inventions. (Dialogue, Imagination, Slogan Writing, Translation) नवनवीन जीवन क्षेत्रातील भाषाविषयक कौशल्ये ग्रहणानन्तर रोजगार क्षमतांची आणि प्राविण्यांची निर्मिती होईल. Language can be applied in practice.</p>
	M.A.I Sem.II मराठी साहित्याचा इतिहास (इ.स. १९२० ते इ.स. २०१०) (२०४०२)	<p>कौशल्यात्मक उपयोजनासाठी विद्यार्थ्यांची तयारी करतानाच विविध जीवनक्षेत्रातील भाषाविषयक कौशल्ये आत्मसात करू शकतील. 'Autobiography' will be an introduction to the literary genre. साहित्यकृतीच्या चिकित्सक अभ्यासाची प्रवृत्ती विकसित होईल.मराठी साहित्याच्या परंपरेचे स्थूल ज्ञान मिळेल. The uniqueness of the genre of autobiography can be explained in comparison to other genres. विशिष्ट कालखानादातील मराठीतील अभिजात साहित्यकृतींचा संस्कार घडवून साहित्यविषयीची अभिरुची निर्माण करू शकतील 'Autobiography' can be understood, tasted and analyzed. वैचारिक जाणिवा प्रगल्भ होण्यास मदत होईल. समांतर साहित्य प्रवाहांची वैशिष्ट्ये समजून घेऊ शकतील. The study of the genre of autobiography will develop an understanding of life by combining knowledge of life values and ethics.</p>
	M.A.I Sem.II समाजभाषाविज्ञान (२०४०३)	<p>भाषेचे जीवनातील कार्य व महत्व वेगवेगळ्या अभ्यासपद्धतींद्वारे समजावून घेता येईल. 'Novel' will introduce the genre, its elements, its movement and its genre. भाषाविज्ञानातील प्रक्रिया समजावून घेईल. भाषा संपर्काचे स्वरूप अभ्यासता येते. With the development of Vadmayin's (Literature's)taste, the ability to enjoy the genre of 'novel' will increase. सामाजिक भाषाभ्यासपद्धती , मराठी भाषेचा उत्पत्ती काळ व टप्पा टप्प्याने भाषेच्या वाटचालीचा सामाजिक मागोवा घेता येईल. Marathi can be printed from Unicode on computer and mobile. समाज भाषाभ्यास पद्धती समजावून घेईलTypes of keyboards will be introduced. समाज भाषाविज्ञानातील विविध सिद्धांत, संकल्पनांचा परिचय होईल. Marathi typing and Unicode can be used. (Google Input, Microsoft Input, etc.)</p>
	M.A.I Sem.II दलित साहित्य	<p>वाचन, आस्वादन, विश्लेषण, वर्गीकरण, मूल्यनिर्णयन या प्रक्रियेतून वाड्मय आकलनाची क्षमता निर्माण होईल. The nature and place of new media and social media in communication will become clear.</p>

	(२०४०४)	<p>साहित्याचा सूक्ष्म पातळीवर अभ्यास करण्याची क्षमता विकसित करेल. The interrelationships of language, way of life and new media, social media will be introduced.</p> <p>दलित साहित्याच्या परंपरेचे स्थूल ज्ञान मिळेल. Writing skills will be developed for new media and social media.</p> <p>वैचारिक जाणिव प्रगल्भ होण्यास मदत होईल. मराठीतील विविध साहित्य प्रवाहांचा परिचय करून घेता येईल. New media and social media literacy will be created.</p> <p>दलित साहित्याच्या परंपरेचे स्थूल ज्ञान मिळते. The use and impact of new media and social media can be discussed.</p>
	<p>M.A.II Semester III प्रसारमाध्यमांसाठी लेखन कौशल्ये भाग १ (३०४०१)</p>	<p>भाषिक जाणीव विकसित होतील.मराठी साहित्यातील विविध प्रकार विद्यार्थी आत्मसात करतीलThe concept and format of literature review will be introduced.</p> <p>प्रसारमाध्यमांसाठी लेखन कौशल्ये आत्मसात करता येईल. The interrelationships between literature and reviews will be introduced.</p> <p>प्रसारमाध्यमांचे समाजातील महत्व विशद करू शकतील. The nature of the review can be understood according to the type of literature.</p> <p>प्रसारमाध्यमांच्या स्वरूपाचे ज्ञान व आकलन होईल. The difference between text introduction, examination and review can be identified.</p> <p>दुकश्राव्य माध्यमांसाठी लेखन करण्याची क्षमता विकसित होईल. Understanding of literature review will develop.</p>
	<p>M.A.II Semester III साहित्य समीक्षा (३०४०२)</p>	<p>कौशल्यात्मक उपयोजनासाठी विद्यार्थ्यांची तयारी करतानाच विविध जीवनक्षेत्रातील भाषाविषयक कौशल्ये आत्मसात करतील. Gain the skills needed for advertising, interview writing and editing.</p> <p>साहित्य व समीक्षा व्यवहाराच्या क्षमता विकसित होतील. Necessary training for advertising, interview writing and editing.</p> <p>समीक्षेची संकल्पना समजून घेता येईल. उपयोजित समीक्षेचे आकलन होईल. Gain deployment skills with demonstrations for advertising, interview writing and editing.</p> <p>समीक्षा व्यवहारातील मुल्यमापनाचा परिचय होईल. Registration can be done for various media.</p> <p>विविध समीक्षापद्धती त्यांचे विचारव्यूह, दृष्टी समजावून घेतील. Practical experience will give you knowledge in the field of advertising, interview writing and editing.</p>
	<p>M.A.II Semester III नेमलेल्या मध्ययुगीन साहित्यकृतींचा अभ्यास भाग १ (३०४०३)</p>	<p>साहित्य व साहित्यिकांच्या जीवनप्रेरणा आणि जीवनदृष्टी समजावून घेता येतीलAnalyze the nature of the literature.</p> <p>मध्ययुगीन कालखंडातील साहित्यप्रकार संकल्पना व स्वरूप समजावून घेतील. Explain the purposes of the literature</p> <p>साहित्यकृतीची वैशिष्ट्ये जाणून घेऊन आकलन होईल. लेखक अभ्यास पद्धतीचा उपयोग कसा करावा हे समजेलDiscuss and review the production process of the literature.</p> <p>साहित्यकृतीतील वाङ्मयीनमूल्ये व जीवन मूल्ये जाणून घेता येतील. Review the language of literature and its types.</p> <p>कालखंड आणि साहित्यकृतीच्या निर्मितीचा अनुबंध शोधता येईल.</p>
	<p>M.A.II Semester III लोकसाहित्याची मुलतत्त्वे आणि मराठी लोकसाहित्य भाग १ (३०४०५)</p>	<p>वाचन, आस्वादन, विश्लेषण, वर्गीकरण, मूल्यनिर्णयन या प्रक्रियेतून वाङ्मय आकलनाची क्षमता वृद्धिंगत होईल.</p> <p>साहित्याचा तौलनिक अभ्यास, भाषांतरमीमांसा, प्रभाव अभ्यास, आंतरविद्याशाखीय दृष्टी, परभाषेतील समकालीन साहित्यकृती यातून विद्यार्थ्यांच्या साहित्याभ्यासाला परिपूर्णता येईल.</p> <p>लोकसाहित्याच्या मुलतत्त्वाची ओळख व परिचय होईल.</p> <p>मराठीतील लोकसाहित्याच्या संकलन, संशोधन व मुल्यमापनास चालना मिळेल.</p>

		लोकसाहित्य संकल्पना समजावून घेता येईल.
M.A.II Semester IV प्रसारमाध्यमांसाठी लेखन कौशल्ये भाग २ (४०४०१)		प्रसारमाध्यमांसाठी लेखन कौशल्ये आत्मसात करता येईल. भाषिक जाणीव विकसित होईल. ‘Lalitgadya’ will introduce the form, elements, movement and type of literature.
		प्रसारमाध्यमांचे समाजातील महत्व विशद करता येईल. ‘Lalitgadya’ can be understood, tasted and analyzed.
		प्रसारमाध्यमांच्या स्वरूपाचे ज्ञान आत्मसात करेल. Google Forms can be used in the study.
		दृकश्राव्य माध्यमांसाठी लेखन करण्याची क्षमता विकसित होईल. Google Classroom can be used in the study.
		मराठी साहित्यातील विविध प्रकार विद्यार्थी आत्मसात करेल. Youtube can be used in the study.
M.A. II Semester IV साहित्य संशोधन (४०४०२)		कौशल्यमात्मक उपाययोजनांसाठी विद्यार्थ्यांची तयारी करतानाच विविध जीवनक्षेत्रातील भाषाविषयक कौशल्ये आत्मसात करेल. Define Essay literature
		साहित्य व संशोधन व्यवहाराच्या क्षमता विकसित करेल. Define Travelogue Literature
		संशोधनाची संकल्पना समजून घेईल. संशोधनाचे स्वरूप व व्याप्ती माहिती होईल Explain the uniqueness of the essay literary & its purpose, inspiration.
		संशोधन व्यवहारातील मुल्यामापनाचा परिचय करून घेईल. Examine texts in various literary genres.
		विविध संशोधनाच्या पद्धती समजावून घेईल. Analyze the uniqueness, motivation, purpose of the Travelogue literature.
M.A. II Semester IV नेमलेल्या मध्ययुगीन साहित्यकृतींचा अभ्यास भाग २ (४०४०३)		साहित्य व साहित्यिकांच्या जीवनप्रेरणा आणि जीवनदृष्टी समजावून घेता येईल.
		मध्ययुगीन कालखंडातील साहित्यप्रकार संकल्पना व स्वरूप समजावून घेता येईल. Clarify the relationship between literature and society.
		साहित्यकृतीची वैशिष्ट्ये जाणून घेतील. Explain the types of literature.
		साहित्यकृतीतील वाङ्मयीनमूल्ये व जीवन मूल्ये जाणून घेता येईल. लेखक अभ्यास पद्धतीचा उपयोग कसा करावा हे समजून घेता येईल. Analyze the nature, importance, major organs of language.
		कालखंड आणि साहित्यकृतीच्या निर्मितीचा अनुबंध शोधता येईल. Interpret language learning methods.
M.A.II Semester IV लोकसाहित्याची मुलतत्त्वे आणि मराठी लोकसाहित्य भाग २ (४०४०५)		वाचन, आस्वादन, विश्लेषण, वर्गीकरण, मूल्यनिर्णयन या प्रक्रियेतून वाङ्मय आकलनाची क्षमता वृद्धिंगत होईल.
		साहित्याचा तौलनिक अभ्यास, भाषांतरमीमांसा, प्रभाव अभ्यास, आंतरविद्याशाखीय दृष्टी, परभाषेतील समकालीन साहित्यकृती यातून विद्यार्थ्यांच्या साहित्याभ्यासाला परिपूर्णता येईल
		लोकसाहित्याच्या मुलतत्त्वाची ओळख करून देतील. लोकसाहित्य संकल्पना समजावून घेता येईल
		मराठीतील लोकसाहित्याच्या संकलन, संशोधन व मुल्यामापनास चालना देतील
		लोकसाहित्याच्या परंपरांची ओळख करून घेता येईल.

Department of Political Science

POs-PSOs-COS		
Department : Political Science		Year : 2021-22
POs : Program Outcomes		
Name of Programme : Bachelor of Arts (B. A.)		
PO. No.	Program Outcomes Chalked out by Department	Graduate Attributes
1	Understand and follow to change in pattern of behaviour ideas and structures developed the ability to make logical inference about various social issues on the basics of comparative and historical knowledge	Disciplinary knowledge
2	Express thoughts and ideologies in writing and orally.	Communication Skills
3	To develop constitutional and democratic values.	Critical thinking
4	Develop conceptual clarity of major theories and concepts of Social Science and related sub-fields.	Problem solving
5	Draw conclusions and support them with examples.	Analytical reasoning
6	Plan, execute and report the results of an experiment or investigation of social problems.	Research-related skills
7	Take individual and team responsibility function effectively as an individual and member or leader of team and have the skill to work effectively in multi-disciplinary teams	Cooperation/Team work
8	Know how to access and evaluate data from various sources of information.	Scientific reasoning
9	Adopt Self-confidence, initiative, perseverance and life satisfaction values	Self-directed learning
10	Effectively engage in a multicultural society and interact respectfully with diverse groups.	Multicultural competence
11	Adopt objective, unbiased and truthful actions in all aspects of work.	Moral and ethical awareness/reasoning
12	Understand the world country society have awareness of ethical problems social right, value and responsibility to the self and to others	Leadership readiness/qualities
13	Acquire skills to learn administrative skills.	Lifelong learning
14	Develop social, cultural and national integrity.	Reflective thinking

PSOs : Program Specific Outcomes

Name of Programme : Bachelor of Arts (B. A.) - Political Science

PSO. No.	Program Specific Outcomes Chalked out by Department	Graduate Attributes
1	Understand, Analyze & Compare various ideologies of Political Science at different levels.	Critical thinking
2	Acquire skills & abilities to implement different Administrative theories and models for self & society development	Lifelong learning
3	Understand various political system of different countries by using Ideologies	Digitally literate
4	Sought out problems by applying scientific research methodologies.	Problem solving
5	Communicate & Contribute the knowledge for Society & Nation building.	Reflective thinking & cooperation/Team work
6	Understand , Inculcate & Communicate/Aware the ethics in Political Science & Research domain.	Moral and ethical awareness/reasoning

Course Outcomes (2021-2022) TYBA**Name of Program (with Specialization) - Bachelor of Arts History**

Title of Course	CO. No.	Course Outcomes chalked out by Department
Name of Course : T.Y.B.A Sem-V_Pol DSE 1C(3)+1 PUBLIC ADMINISTRATION	1	Administrative capabilities to deal with the process of change. (Remembering & Understanding)
	2	Translating the governing philosophy in to programmes. (Analysing & Evaluating)
	3	Understanding the recent developments in new public administration.(Applying & Creative)
	4	Comparative study between approaches to public administration. (Applying & Creative)
T.Y.B.A Sem-VI_Pol DSE 1D (3)+1 PUBLIC ADMINISTRATION	1	Idea of good Governance. (Remembering & Understanding)
	2	Importance of legislative and judicial control over administration. (Analysing & Evaluating)
	3	Anlysis the Budgeting Concept (Applying & Creative)
	4	Understand Legislative and Judicial Control(Applying &Creative)

Course Outcomes (2021-2022) TYBA**Name of Program (with Specialization) - Bachelor of Arts History**

Title of Course	CO. No.	Course Outcomes chalked out by Department
T.Y.B.A Sem- V_Pol DSE 2C(3)+1 INTERNATIONAL RELATIONS	1	Recent trends in International Politics (Remembering & Understanding)
	2	Importane of internatonal instituions in International politics. (Analysing & Evaluating)
	3	Undrestanding the recent devolopments in new International relation. (Applying & Creativ)
	4	Comparative study between approaches to International politics. (Applying & Creative)
T.Y.B.A Sem- VI_Pol DSE 2D(3)+1 INTERNATIONAL RELATIONS	1	Different aspect of balance of power. (Remembering & Understanding)
	2	Analysing of different theories International politics. (Analysing & Evaluating)
	3	Analysis of International Political Economy (Applying & Creative)
	4	Understand the Contemporary Global Issues (Applying & Creative)

Course Outcomes (2021-2022) TYBA

Name of Program (with Specialization) - Bachelor of Arts History

Title of Course	CO. No.	Course Outcomes chalked out by Department
T.Y.B.A Sem-V_Pol CC-1 E (3) MODERN POLITICAL ANALYSIS	1	Determine the scope of modern political analysis. (Remembering & Understanding)
	2	Examine the power of organization and social formations. (Analysing & Evaluating)
	3	Understading different form of justifacation of power and the role of idealogys in this regard. (Applying & Creative)
	4	Eximine how the nature of power is shape by social practise (Applying & Creative)
T.Y.B.A Sem-VI_Pol CC-2 E (3) MODERN POLITICAL ANALYSIS	1	Clasification of political system (Remembering & Understanding)
	2	Importance of democratic political system (Analysing & Evaluating)
	3	Anlysis of Political Communication (Applying & Creative)
	4	Nature of power is shaped by social factors (Applying & Creative)

Program Outcomes (2021-2022)

Name: of Programme : Master of Arts (M. A.)

PO. No.	Program Outcomes Chalked out by Department	Graduate Attributes
1	Develped the ability to make logical inferance about various social issues on the basicsDevelop the ability to use critical, analytical, and reflective thinking and reasoning	Disciplinary knowledge
2	The learner develops the ability to use critical, analytical, and reflective thinking and reasoning	Critical thinking
3	Develop a thorough knowledge of theories, concepts, and research methods in the field and apply them in Gain experience and confidence in the dissemination of project/research output	Research-related skills
4	Reflect on social and ethical responsibilities in his/her professional life	Moral and ethical awareness/reasoning
5	Work responsibly and creatively as an individual or as a member or leader of a team and in multidisciplinary environments.	Leadership readiness/qualities

Course Outcomes (2021-2022) TYBA SEC**Name of Program (with Specialization) - Bachelor of Arts History**

Title of Course	CO. No.	Course Outcomes chalked out by Department
T.Y.B.A Sem-VI_Pol SEC-2D(2) Samyukta Maharashtra Movement	1	Analyse the political process in Maharashtra with special reference to regionalism (Remembering & Understanding)
	2	Understand both the historical evolution of Maharashtra's politics (Analysing & Evaluating)
	3	Issues and concerns in the public life of a regional society (Applying & Creative)
T.Y.B.A Sem-VI_Pol SEC-2D(2) Samyukta Maharashtra Movement	1	Analyse the political process in Maharashtra with special reference to regionalism (Remembering & Understanding)
	2	Understand both the historical evolution of Maharashtra's politics (Analysing & Evaluating)
	3	Issues and concerns in the public life of a regional society (Applying & Creative)

Program Specific Outcomes (2021-2022)**Name of Program (with Specialization) - Master of Arts in Political Science**

PO. No.	Program Specific Outcomes Chalked out by Department	Graduate Attributes
1	Prepare the students to understand the working of the Indian Elections and its operation at the central and state level	Critical thinking
2	Make students understand and analyse the general elections	Lifelong learning
3	The programme prepares the students the undertake research projects/surveys.	Problem solving
4	Formulate socially relevant research proposals and presentations.	Reflective thinking & Cooperation/Team work
5	Provides opportunities to undergo various competitive exams of administrative services, law, and public policy.	Moral and ethical awareness/reasoning

Course Outcomes (2021-2022)**Name of Program (with Specialization) - Master of Arts in Political Science**

Title of Course	CO. No.	Course Outcomes Chalked out by Department
Election Studies	1	Meaning of Election Studies (Understanding)
	2	Characterstics of Indian Elections(Analyzing)
	3	Research on Basics of Indian Democracy and Elections and Political Parties (Applying)
	4	Challenges of indian Elections (Remembering)
World Politics	1	Identify comprehensive paradigm of multi-disciplinary nature of international relations (Applying)
	2	Interpret the external and internal dynamics of foreign policy decision-making processes (Creating)
	3	Discuss the nature of International relations(Remembering)
	4	Understand comparative theories of International relation. (Understanding)
Political Process In Maharashtra	1	Discuss about the party system in India and impact of coalitional politics on the party system. (Understanding)
	2	Understand the changing nature of national party and the regional parties.(Analyzing)
	3	Analyze the role of gender, caste, religion etc on the voting behavior in particular and on electoral politics in general. (Remembering)
	4	Identify the impact of several non-party movements and Non-governmental Organizations on the party system in India.
Political Thought In Modern Maharashtra	1	Understand several classical political philosophies. (Evaluating)
	2	Analyze the evolution and nature of political philosophy. (Analyzing)
	3	Discuss the various ideologies as given by the thinkers..(Understanding)
	4	Compare several classical and modern political philosophies.(Creating)

Title of Course	CO. No.	Course Outcomes Chalked out by Department
Traditions of Political Thought	1	Discuss about the various political thoughts. (Understanding)
	2	Understand and comparison between various thoughts.(Analyzing)
	3	Analyse the thoughts with reference to current socio-political thoughts
	4	Identify the impact of various thoughts on political system.
Fundamentals of Political Theory	1	Analysing what is Politics and explaining the approaches to the Study of Political Science – Normative, Behavioral, Post Behavioral, Feminist.
	2	Assessing the theories of State (Origin, Nature, Functions): Contract, Idealist, Liberal
	3	Explaining the Concept of State Sovereignty: Monistic and Pluralistic Theories.
	4	Analysing the changing concept of Sovereignty in the context of Globalisation.
Comparative Political Analysis	1	Tracing the evolution of Comparative Politics as a discipline and drawing a distinction between Comparative Politics and Comparative Government.
	2	Investigating the nature and scope of Comparative Politics.
	3	Analysing the approaches the approaches and models of comparison: systems
	4	Critically analyzing the features of a liberal democratic and socialist political system
	5	Discussing the features of a federal system with special reference to USA and Russia.
	6	Conducting an intensive comparative study of the Executive Councils
World Politics : New developments	1	Explaining scope and subject matter of International Relations as an autonomous academic discipline.
	2	Approaches and methods to study the discipline through Political realism, Pluralism and World system's Model.
	3	Examining the issues of Underdevelopment, Terrorism, Regionalism and Integration that characterizes the Post second world war order.
	4	Studying the role of Diplomacy, Propaganda and Military capabilities in the making
	5	Explaining certain basic concepts like Globalisation in contemporary world order.
	6	Describing the Cold War phases and understanding the post Cold War era.
Theorys of international politics	1	Discuss the various theories and ideologies in international politics (Understanding)
	2	Understanding the nature of international politics.(Analyzing)
	3	Analyze the role of theories ideologies national governments in international politics (Remembering)
	4	Identify the impact of several wars, rumours , international organization, international trends, NGOs. on international peace making
Indian Administration	1	Identify comprehensive paradigm of multi-disciplinary nature of international relations (Applying)
	2	Interpret the external and internal dynamics of foreign policy decision-making processes(Creating)
	3	Discuss the nature of International relations(Remembering)
	4	Understand comparative theories of International relation. (Understanding)
Modern Political Thought	1	Understand several classical political philosophies. (Evaluating)
	2	Analyze the evolution and nature of political philosophy.. (Analyzing)
	3	Discuss the various ideologies as given by the thinkers..(Understanding)
	4	Compare several classical and modern political philosophies.(Creating)

Political Process In India	1	Discuss about the party system in India and impact of coalitional politics on the party system. (Understanding)
	2	Understand the changing nature of national party and the regional parties.(Analyzing)
	3	Analyze the role of gender, caste, religion etc on the voting behavior in particular and on electoral politics in general. (Remembering)
	4	Identify the impact of several non-party movements and Non-governmental Organizations on the party system in India. (Apply)
Politics and Society	1	Meaning and nature of society (Understanding)
	2	Characteristics of Indian Politics (Analyzing)
	3	Research on Inter-relationship between Politics and Society (Applying)
	4	Challenges of identity politics (Remembering)
Fundamentals of Political Theory	1	Analysing what is Politics and explaining the approaches to the Study of Political Science – Normative, Behavioral, Post Behavioral, Feminist.(Analyzing)
	2	Assessing the theories of State (Origin, Nature, Functions): Contract, Idealist, Liberal (Applying)
	3	Explaining the Concept of State Sovereignty: Monistic and Pluralistic Theories. (Remembering)
	4	Analysing the changing concept of Sovereignty in the context of Globalisation. (Analyzing)
	5	Understanding basic concepts of Liberty, Equality, Rights, Law and Justice. (Understanding)
	6	Assessing empirical Political Theory: System's Analysis, Structural Functionalism. (Apply)
Public Policy	1	Discuss the various approaches ideas and methodologies to making and implementation public policy . (Understanding)
	2	Understanding the nature of political system to making and implement public policy (Analyzing)
	3	Analyze the role political ideologies, environment of political system to making and implement public policy (Remembering)
	4	Identify the impact of several political thoughts various organization. Pressure groups, NGOs socio-political environment (Apply)
Traditions of Political Thought		Discuss about the various political thoughts. (Understanding)
		Understand and comparison between various thoughts.(Analyzing)
		Analyze the thoughts with reference to current socio-political thoughts (Analyzing)
		Identify the impact of various thoughts on political system. (Remembering)
Administrative Theory	1	Discuss about the various to Public Administration (Understanding)
	2	make aware the student about public administration .(Analyzing)
	3	Introduce changing trends in the field of public administration (Apply)
	4	Identify the impact of various thoughts on public administration ((Understanding)

Program Outcomes (2021-2022)

Name: of Programme : Bachelor of Arts & Master of Arts (Urdu & Persian)

PO. No.	Program Outcomes Chalked out by Department	Graduate Attributes
1	To improve the knowledge and understanding of historical, political, cultural, literary trends and social conditions of various periods of India & Iran.	Disciplinary knowledge
2	Developing communication skills.	Communication Skills
3	To develop critical and analytical ability in students.	Critical thinking
4	To gain knowledge about the entire text of Urdu-Persian literature, language and techniques of their authors.	Problem solving
5	To know about new and old Urdu-Persian poets and their poetry.	Analytical reasoning
6	Analyzing poetry and prose literature and giving opinions on their place in literature.	Research-related skills
7	Group discussions on different topics of literature and making different literary projects.	Cooperation/Team work
8	Read, understand and enjoy Urdu-Persian poetry and prose.	Scientific reasoning
9	To improve students' knowledge of essay writing, letter writing, poetry and prose writing.	Self-directed learning
10	Teaching Urdu-Persian as an special Language.	Multicultural competence
11	To impart important information to the students regarding Literature for Life.	Moral and ethical awareness/reasoning
12	Develop social, cultural and national integrity.	Reflective thinking

Department of Urdu/Persian

Program Specific Outcomes		
Name: of Programme : Bachelor of Arts & Master of Arts (Urdu & Persian)		
PO. No.	Program Outcomes Chalked out by Department	Graduate Attributes
1	Know about Urdu-Persian essayists, novelists, dramatists and new and old poets and their prose & poetry.	Critical thinking
2	Write your own poetry, sentences, short story, news, report and essays.	Lifelong learning
3	Gain knowledge about the authors & poets, their lives and their contributions to Urdu-Persian literature.	Digitally literate
4	Read, understand and enjoy Urdu-Persian prose & poetry.	Problem solving
5	To inculcate patriotism among students.	Reflective thinking & Cooperation/Team work
6	To study literature under society and higher social values.	Moral and ethical awareness/reasoning

Course Outcomes (2021-2022)

Name: of Programme : Bachelor of Arts & Master of Arts (Urdu & Persian)

Title of Course	CO. No.	Course Outcomes Chalked out by Department
F.Y.B.A.(11071-12071-Urdu General)	1	To study the literary works of poets. (Remembering)
	2	To study the beauty and theme of Urdu poems. (Understanding)
	3	To study the thoughts and creations of thoughtful poets.(Analysis and Evaluation)
	4	To study the origin and rise of Urdu ghazal and poetry. (Evaluating)
	5	To study the difference between New and Old Urdu Ghazal and Poem (Analyzing)
	6	Write urdu ghazal and poem in your own words. (Creating)
S.Y.B.A.(23073-24073-Urdu General-II G-2)	1	To study the literary works of poets and writers. (Remembering)
	2	To study the beauty and theme of Urdu prose and poetry. (Understanding)
	3	To study the thoughts and creations of thoughtful poets and writers. (Analysis and Evaluation)
	4	To study the origin and rise of Urdu poetry and prose. (Evaluating)
	5	Studying the Differences in New and Old Urdu Poetry and Prose (Analyzing)
	6	Write Urdu prose and poetry in your own words.(Creating)
S.Y.B.A.(23071-24071-Urdu Special-I S-1)	1	To improve the knowledge and understanding the peculiarities and importance of literary trends, evolutionary development of various forms of prose & poetry writing. . (Knowledge)
	2	To study the beauty and theme of Urdu prose and poetry. (Understanding)
	3	To develop thought provoking, analytical and critical abilities among the pupils. (Analyzing and Critical)
	4	To study the origin and rise of Urdu poetry and prose. (Evaluating)
	5	Studying the Differences in New and Old Urdu Poetry and Prose (Analyzing)
	6	Write Urdu prose and poetry in your own words.(Creating)
S.Y.B.A.(23072-24072-Urdu Special-II S-2)	1	To make aware of the pupil about classical & modern forms of prose & poetry Literature. (Remembering)
	2	To study the technique and theme of Urdu prose and poetry. (Understanding)
	3	To develop thought provoking, analytical and critical abilities among the pupils. (Analyzing and Critical)
	4	To study the origin and rise of Urdu poetry and prose. (Evaluating)
	5	Studying the Differences in New and Old Urdu Poetry and Prose (Analyzing)
	6	Write Urdu prose and poetry in your own words.(Creating)
T.Y.B.A.(35073-36073-Urdu General-III G-3)	1	To knowledge about Contributions of the Writers in Urdu literature. (Remembering)
	2	Theme of the of the Urdu Novel, Drama, Afsana and Dastaan. (Understanding)
	3	Heritage and Culture of the Urdu Novel, Drama, Afsana and Dastaan. (Cultural)
	4	To develop creative thinking in view of novel, drama, fiction and Dastaan. (Analysis and Evaluation)

	5	To study the origin and rise of Urdu novel, drama, fiction and narrative. (Remembering)
	6	To study the differences in Urdu novel, drama, fiction and narrative. (Analyze)
T.Y.B.A.(35071-36071-Urdu Special-III S-3)	1	To develop reflective, analytical and critical skills in pupils. (Analyzing and Critical)
	2	To expose students to the history of Urdu criticism.(Analysis and Evaluation)
	3	To introduce students to research and research methodology.(Remembering)
	4	To acquaint students with the importance of research in literature.(Remembering)
	5	To make students aware of the art and evolution of Urdu Ghazal.(Understanding)
	6	To study the history and technique of Urdu qasida.(Remembering)
T.Y.B.A.(35072-36072-Urdu Special-IV S-4)	1	To familiarize with the correct sentence, spelling and punctuation through the basic principles of rules.(Understanding)
	2	To introduce the principle of intersection, ocean and weight.(Understanding)
	3	Highlighting writing skills through essay writing.(Remembering)
	4	To enlighten about the history and evolution of Urdu language.(Understanding)
	5	To explain the importance and usefulness of linguistics.(Remembering)
	6	To introduce various motivations in the evolution of Urdu language.(Understanding)
F.Y.B.A.(11101-12101-Persian General-I G-1)	1	Introducing the students about language concepts and Persian and other foreign languages.((Remembering))
	2	Examining and grasping the knowledge among the students basic knowledge of the Persian language and literature.(Understanding)
	3	Assessing development for the skills of translation among the Students.(Evaluating)
	4	To make the students acquaintance with basic knowledge of the Persian language and literature.(Understanding)
	5	To enable the students to grasp the content of Persian literature (Prose and poetry). (Analysis and Evaluation)
	6	To develop the character of students by exposing them to the Persian literature highly rich with moral and ethics.(Creating & Evaluatin)
S.Y.B.A.(23103-24103-Persian General-II G-2)	1	To develop a better understanding of Persian literature.(Understanding)
	2	To make the students aware of some masterpieces of Persian literature and their writers.(Understanding)
	3	To introduce modern literary genres of Persian literature.(Evaluating)
	4	To develop the skill of translation among the students.(Creating)
	5	To inculcate moral and ethical values in the students with thought provoking moral stories.(Creating & Evaluatin)
	6	Introducing the students about language concepts and Persian and other foreign languages.(Understanding)
T.Y.B.A.(35103-36103-Persian General-III G-3)	1	To make the students familiar with modern Persian literature.(Understanding)
	2	To develop the skill of translation among the students.(Creating)
	3	To inculcate moral and ethical values in the students with thought provoking texts.(Creating & Evaluatin)
	4	To develop optimism and positive thinking through such texts.(Understanding)
	5	To make the students understand the ways of success and how to achieve it through such writings.(Creating & Evaluatin)

	6	To develop aesthetic sense of literature in the students by making them understand Figures of Speech. (Analyzing and Evaluation)
F.Y.B.COM(117G-127G Additional Urdu)	1	To study the literary works of poets. (Understanding)
	2	To study the beauty and theme of Urdu poems. (Understanding)
	3	To study the thoughts and creations of thoughtful poets.(Analysis and Evaluation)
	4	To study the origin and rise of Urdu ghazal and poetry. (Evaluating)
	5	To study the difference between New and Old Urdu Ghazal and Poem (Analyzing)
	6	Write urdu ghazal and poem in your own words. (Creating)
M.A.(PART Ist)-UR P-I-10701-20701: Modern Prose Text & Modern Poetry Texts.	1	To understand Students about the bio graphy and auto bio graphy. (Understanding)
	2	To develop the skills of prose writing. (Creating)
	3	To acquaint the pupils with modern trends of literature.(Understanding)
	4	To enable students to explain the couplets. (Creating)
	5	To Know about the form of Ghazal & distinctive features of Urdu Ghazal.(Understanding)
	6	To Understand the form & Development of Urdu Poetic Genre Nazm.(Understanding)
M.A.(PART Ist)-UR P-2-10702-20702: Mass Media, Classical Prose & Poetry Texts.	1	To develop journalistic values in students.(Understanding)
	2	To develop communication skills in students through writing and speaking.(Remembering)
	3	To improve students' knowledge of electronic media and mass media.(Remembering)
	4	To study classical Urdu poetry and prose.(Analyzing)
	5	Studying the gender characteristics of Dastan.(Analyzing)
	6	Studying Dagh Dehlavi's poetry.(Evaluating)
M.A.(PART Ist)-UR P-3-10703-20703: Essay, Rhetoric,Prosody & Translation.	1	Making students proficient in Prosody.(Understanding & Remembering)
	2	Studying Urdu Grammar.(Understanding & Remembering)
	3	Developing translation skills.(Creating)
	4	Developing essay writing skills.(Creating)
	5	Explaining linguistics as a science.(Remembering)
	6	To study the origin and evolution of Urdu.(Analyzing)
M.A.(PART Ist)-UR P-4-10704-20704:Special Study of a Prose Writer & Special Study of a Poet .	1	To understand Students about the bio graphy and auto bio graphy. (Understanding)
	2	To develop the skills of prose writing. (Creating)
	3	To acquaint the pupils with modern trends of literature.(Understanding)
	4	To enable students to explain the couplets. (Creating)
	5	To Know about the form of Ghazal & distinctive features of Urdu Ghazal.(Understanding)
	6	To Understand the form & Development of Urdu Poetic Genre Nazm.(Understanding)
M.A.(PART Ist)-PER P-1-10891-20891:Classical Prose Texts .	1	To improve knowledge and understanding of Persian language and literature.(Understanding & Remembering)
	2	To improve the knowledge and understanding of historical, political and social conditions of different periods of Iran.(Analysing)
	3	To understand the literary trends of different periods of Persian.(Unserstanding)
	4	Studying Persian poetry.(Unserstanding)
	5	Studying the art and history of Persian poetry.(Remembering)
	6	Making students proficient in translation.(Creating)

M.A.(PART IIInd)- UR P-V-30701- 40701: MEDIEVAL PROSE TEXTS & MEDIVEL POETRY TEXTS.	1	To develop knowledge of historical, political, cultural, literary and social conditions of India.(Understanding & Remembering)
	2	To understand the evolutionary development of literary trends in the prose writing of Urdu literature.(Remembering)
	3	Studying the art of Inshaya Nigari and biography.(Analyzing)
	4	To understand the evolutionary development of literary trends in Urdu poetry.(Analyzing)
	5	To study the art and history of Urdu Ghazal and Masnavi.(Understanding)
	6	Studying Dewan-e-Ghalib and Gulzar-e-Naseem.(Applying)
M.A.(PART IIInd)- UR P-VI-30702- 40702: HISTORY OF URDU LITERATURE.	1	To understand the different poetic forms of Urdu literature and the evolutionary development of literary trends in Dastan Nigari.(Understanding)
	2	To develop knowledge about historical, political, cultural, literary trends and social conditions of different periods of India.(Understanding)
	3	To develop thinking ability in students.(Applying)
	4	To study the art of ghazal mursiya and qasida and their history.(Applying)
	5	Analyzing the novel writing of Quratul Ain Haider and Premchand.(Analyzing)
	6	Studying the poetry of Mir Taqi Mir, Mir Anis and Sauda.(Analyzing)
M.A.(PART IIInd)- UR P-VII-30703- 40703: PRINCIPLES OF LITERARY CRITICISM	1	Understanding the Evolutionary Development of Literary Criticism in Literature.(Understanding)
	2	To develop students' ability to provoke ideas.(Applying)
	3	To develop analytical skills in students.(Analyzing)
	4	To develop critical thinking among students.(Analyzing)
	5	To enlighten the history of Urdu research.(Remembering)
	6	To make students aware of Urdu research methodology.(Applying)
M.A.(PART IIInd)- UR P-VIII-30704- 40704: CRITICAL STUDY OF DECCANI LITERATURE	1	To develop knowledge about historical, political, cultural, literary and social conditions of different periods of South India.(Understanding)
	2	To make students understand the linguistic features of Deccani Urdu.(Understanding)
	3	Critical and analytical study of Deccani poetry.(Analyzing)
	4	Technical and linguistic study of Deccani Ghazal.(Analyzing)
	5	Critical and thematic study of Deccani Masnavi.(Analyzing)
	6	To study critically and analytically the poetry of Deccani poets.(Analyzing)
M.A.(PART IIInd)- PER P-V-30891- 40891: Modern Prose Text & Modern Poetry Text	1	To improve the knowledge of Persian language and literature.(Remembering)
	2	To understand the knowledge about the historical, political, social and literary conditions of different periods of Iran.(Understanding)
	3	To understand the different literary trends of Persian literature.(Applying)
	4	Studying the art and history of Persian Dastan Nigari.(Understanding & Applying)
	5	To study the characteristics and history of Persian Rubai.(Understanding & Applying)
	6	Critical and analytical study of the poetry of Persian poets.(Analyzing)

Department of Economics

PSOs : Program Specific Outcomes		
Name of Programme : Bachelor of Arts (B. A.) - Economics		
PSO. No.	Program Specific Outcomes	Graduate Attributes
	After successful completion of this program, a student will be able to	
1	Explain the basic concepts, laws and theories related to the economic behaviour of the human being	Basic Knowledge
2	Inculcate the economic way of thinking	Professional Skills
3	Apply economic analysis in practice	Practical Application

Course Outcomes (2021-2022)		
Name of Program (with Specialization) - Bachelor of Arts in Economics SEM 1		
Title of Course	CO. No.	Course Outcomes
FYBA SEM 1 CC1A(3) 11151 Indian Economic Environment -I	1	Describe status of the Indian economy as a developing economy in comparison with world economy. (Remembering & Understanding)
	2	Describe status of agricultural and industrial sector of the Indian economy with special regional reference to the economy of Maharashtra (Analysing & Evaluating)
	3	Explain poverty and unemployment as economic problems in the India and Maharashtra. (Applying & Creative)
	4	Examine flagship program of the Indian government and 12th plan of five year economic planning in India (Applying & Creative)
FYBA SEM 1 CC1 B (3) 11152 Indian Economic Environment -II	1	Describe Factors of production and industrial labour in industrial sector of the Indian economy (Remembering & Understanding)
	2	Interpret demographic features of the Indian economy and problems (Analysing & Evaluating)
	3	Analyze developments of secondary and tertiary sectors in the economy along with the problems and solutions. (Applying & Creative)
	4	Describe specific areas of economy of the Maharashtra like cooperative movement, regional imbalance and water management. (Applying & Creative)

POs : Program Outcomes FYBCOM**Name of Programme : Bachelor of Commerce (B.Com.)**

PO. No.	Program Outcomes Chalked out by Department	Graduate Attributes
1	Students will be able to apply economic reasoning to problems of business.	Technical knowledge
2	Develop the skill of applying concepts and techniques used in Commerce for real life problems.	Problem analysis
3	Students will develop reading, writing, speaking skills and Business correspondence.	Design/development of solutions
4	Creates awareness among society about Law and Legislations related to commerce and business.	Modern tool usage
5	Students will use effectively recent Trends in Business, Organizations and Industries.	The student and society
6	Students will communicate effectively about Economic Environment of Country as well as world.	Environment and sustainability
7	Students will learn effectively use practical skills in real life related to banking and corporate world.	Ethics
8	Students will be able to develop knowledge level and awareness about Recent Trends of commercial World.	Individual and team work
9	Students will be aware and use technologies effectively to communicate ideas in the area of commerce.	Communication skills
10	Students will critically conduct research and evaluate research findings in area of commerce.	Project management and finance
11	Students will learn group synergy and to work in group.	Life-long learning
12	Students will Recognize and understand individual and organizations ethical issues and its application in society.	Individual and team work

PSOs : Program Specific Outcomes FYBCOM**Name of Programme : Bachelor of Commerce (B.Com.)**

PSO. No.	Program Specific Outcomes Chalked out by Department	Graduate Attributes
1	Students will be able to apply basic skills learnt in commerce necessary for analysis of various problems in accounting, marketing, business economics, management and finance.	Basic Knowledge
2	Students will demonstrate progressive affective domain development of values, the role of accounting in society and business.	Professional Skills
3	Students will able to demonstrate quantitative and qualitative knowledge in key areas of organization behavior.	Practical Application
4	Students will able to evaluate national and international issue and discussion on economic, commercial and business related topics.	Practical Application

FYBCOM

Title of Course	CO. No.	Course Outcomes Chalked out by Department
FYBcom SEM –I Banking Finance I (125 A)	1	Describe Evolution of Banking in Europe, USA, Asia, India and structure of Indian banking system. (Remembering & Understanding)
	2	Describe primary and secondary functions of bank. (Analysing & Evaluating)
	3	Describe procedure of opening and operating of deposit account in bank. (Applying & Creative)
	4	Explain methods of remittances and types of money transfer of bank. (Applying & Creative)
FYBcom SEM –II Banking Finance II (125 A)	1	Describe lending principles, credit creation and balance sheets of commercial bank. (Remembering & Understanding)
	2	Describe negotiable instruments, types of cheques and crossing of bank. (Analysing & Evaluating)
	3	Describe endorsement to accept responsibility for paying from bank. (Applying & Creative)
	4	Describe new advancements and use of electronic technologies in banking system. (Applying & Creative)

SYBA SEM III & IV

Title of Course	CO. No.	Course Outcomes Chalked out by Department
SYBA SEM –III DSE-1(A)23151 Micro Economics -I	1	Describe basic economic problems and look towards the economy with the microeconomic approaches. (Remembering & Understanding)
	2	Explain division of market from consumer and supply of the products from the producers. (Analysing & Evaluating)
	3	Interpret concepts related to utility, demand and supply in market. (Applying & Creative)
	4	Analyse process of production in economy, laws and variables related to the production function. (Applying & Creative)
SYBA SEM –IV DSE-1(B)24151 Micro Economics -II	1	Demonstrate various forms of market and price determination concept of firm. (Remembering & Understanding)
	2	Describe factors of production involved in process of production and theories related to their pricing (Analysing & Evaluating)
	3	Describe welfare economics, and variables involved in the welfare function and thoughts of the welfare economists.
	4	Apply the tools used for economic analysis. (Applying & Creative)

SYBA SEM III & IV

Title of Course	CO. No.	Course Outcomes Chalked out by Department
SYBA SEM –III CC-1C_Economics [23154] Financial System-I	1	To understand fundamentals of modern financial system. (Remembering & Understanding)
	2	To understand the recent trends and developments in banking system. (Analysing & Evaluating)
	3	To understand the role of the Reserve Bank of India in Indian financial system. (Applying & Creative)
	4	To provide the knowledge of various financial and non-financial institutions. (Applying & Creative)
SYBA SEM –IV CC-1D_Economics [24154] Financial System-II	1	To provide the students the intricacies of Indian financial system for better (Remembering & Understanding)
	2	financial decision making (Analysing & Evaluating)
	3	To understand regulators of financial markets in India (Applying & Creative)
	4	Analyse recent Developments in Indian Financial Sector (Applying & Creative)

SYBA SEM III & IV SEC

Title of Course	CO. No.	Course Outcomes Chalked out by Department
S.Y.B.A. - Sem-III Economics SEC - 2A(23154) Basic Concept of Research Methodology I	1	To develop the understanding of the basic concept of research. (Remembering & Understanding)
	2	To develop the understanding of the basic framework of sampling and data collection. (Analysing & Evaluating)
	3	To develop the understanding of various sampling methods and techniques. (Applying & Creative)
	4	To identify various sources of information for data collection. (Applying & Creative)
S.Y.B.A. - Sem-III Economics SEC – 2B(24154) Basic Concept of Research Methodology II	1	Demonstrate his/her understanding of sampling methods and the ability to use collection of data (Remembering & Understanding)
	2	Identify the appropriate sample techniques for different kinds of research questions (Analysing & Evaluating)
	3	Identify the appropriate source of data in relation to the collection of research data.(Applying &Creative)
	4	Able to classify and present the collected data in the form of graph, bar diagram, chart etc(Applying & Creative)

TYBA SEM V & VI

Title of Course	CO. No.	Course Outcomes Chalked out by Department
T.Y.B.A. - Sem-V_Economics DSE-1C(25151) S3-International Economics-I	1	Describe international economics of open economies and international trade flows among various countries. (Remembering & Understanding)
	2	Evaluate theories related to international trade for profit maximization. (Analysing & Evaluating)
	3	Analyse process of gains from trade and determination of terms of trade.(Applying & Creative)
	4	Describe concept of balance of payments and measures to correct deficit in balance of payments (Applying & Creative.
T.Y.B.A. - Sem-VI_Economics DSE-1C(26151) S3-International Economics-II	1	Assess trade policy and concepts related to trade policy like quotas tariffs and exchange rates. (Remembering & Understanding)
	2	Interpret India's foreign trade, policy and its participation in international trade organizations like World Trade Organization. (Analysing & Evaluating)
	3	Demonstrate measures to promote export and regulation of foreign trade in India.(Applying & Creative)
	4	Analyze nature and functions of organizations related to international and regional cooperation in trade.(Applying & Creative)

TYBA SEM V & VI

Title of Course	CO. No.	Course Outcomes Chalked out by Department
T.Y.B.A. - Sem-V_ Economics DSE-2C(25152) S4-Public Finance-I	1	Describe role of Government in an economy and way of maximum social advantage in view of Dr. Dalton. (Remembering & Understanding)
	2	Describe sources of income, types and principles of expenditure of government and general importance of public finance. (Analysing & Evaluating)
	3	Analyse public expenditure in India and effects of current trend of growth in public expenditure. (Applying & Creative)
	4	Analyse concepts and principles related to public revenue, taxation and status of Indian taxation. (Applying & Creative)
T.Y.B.A. - Sem-V_ Economics DSE-2D(26152) S4-Public Finance-II	1	Examine external and internal debts of government and ways to repay public debts. (Remembering & Understanding)
	2	Illustrate concepts of budgeting and Indian budgeting with special reference to gender budget. (Analysing & Evaluating)
	3	Describe purpose and process of deficit financing in economy and trends in deficit financing in India. (Applying & Creative)
	4	Describe federal finance in India and problems related to Centre and state financial relationships. (Applying & Creative)

Title of Course	CO. No.	Course Outcomes Chalked out by Department
T.Y.B.A. - Sem-V_ Economics CC- 2E(25153) G3- Indian Economic Development-I	1	To relate and recognize the concept and indicators of Economic Development. (Remembering & Understanding)
	2	To describe and analyse the concept and indicators of Human Development. (Analysing & Evaluating)
	3	To explain the characteristics of Developing and Developed Countries.(Applying & Creative)
	4	To describe the constraints to the process of Economic Development. (Applying & Creative)
T.Y.B.A. - Sem-V_ Economics CC- 2E(26153) G3- Indian Economic Development-II	1	To describe and explain the process of Economic Planning. (Remembering & Understanding)
	2	To describe and examine the changing structure of planning process in India. (Analysing Evaluating)
	3	To describe and explain the relation between Economic Development and Environment. (Applying & Creative)
	4	Evaluate Environment and Economic Development (Applying & Creative)

Title of Course	CO. No.	SEC Course Outcomes Chalked out by Department
T.Y.B.A. Sem-V_Economics SEC 3A (25154): Business Management-I	1	Management of Business. (Remembering & Understanding)
	2	Business planning and decision making (Analysing & Evaluating)
	3	Leadership Skills- Ability to work in teams at the same time, ability to show leadership qualities (Applying & Creative)
T.Y.B.A. - Sem-V_Economics SEC 3B(26154): Business Management-II	1	Analytical Skills — Ability to analyse data collected and interpret in the most logical manner (Remembering & Understanding)
	2	Project Report Writing Skills- Ability to comprehend and illustrate demonstrate findings (Analysing & Evaluating)
	3	Presentation Skills — PPT/Poster- Ability to illustrate findings in the most appealing manner (Applying & Creative)
	4	Leadership Skills: Ability to show leadership skills with business ideas or work on business ventures 9as a practical example (Applying & Creative)

Program Outcomes M.A Economics		
Name of Programme : Masters of Arts (M.A.)		
PO. No.	Program Outcomes Chalked out by Department	Graduate Attributes
1	Aware the internal and external effects in developing market strategy.	Technical knowledge
2	Express an understanding of the tools and techniques necessary for research in Economics.	Problem analysis
3	Train the students' well-acquainted regarding current market structure.	Design/development of solutions
4	Versatile the nature of micro and macroeconomic study of linkage between demand and price.	Modern tool usage
5	Inculcate students to acquire sound knowledge, concept and structure of capital market and International trade.	The student and society
6	Develop competence with their usage in Industrial decision making and Growth of Economy.	Environment and sustainability
7	Identify the role of Demography and indicators of Rural India.	Ethics
8	Illustrate the implications of various Economic policies in decision making.	Individual and team work
9	Correlate the market structure and welfare economy in developing India.	Communication skills
10	Criticize the public debt policy and Budget of India.	Project management and finance
11	Gain ability to solve problems relating to Balance of payment, Foreign exchange and special types of Economics.	Life-long learning
12	Equip with the advanced knowledge of techniques and methods of planning and executing the Indian Economy.	Professional Skills

PSOs : Program Specific Outcomes M.A Economics		
Name of Programme : Masters of Arts (M.A.)		
PSO. No.	Program Specific Outcomes Chalked out by Department	Graduate Attributes
1	In depth study of micro and macro economics	Basic Knowledge
2	Ability to analyses international trade, economic policies for government decisions	Professional Skills
3	Knowledge of Auditing Principles & techniques.	Practical Application
4	Ability to compute public policies and welfare economics.	Professional Skills

M.A. ECONOMICS COURSE OUTCOME SEM I & II		
Title of Course	CO. No	Course Outcomes Chalked out by Department
MA-I - Sem-I_EC-1003_ Economics International Trade	1	Describe new theories of trade with respect economies of scale and competitions in market. (Remembering & Understanding)
	2	Explain relations between terms of trade and economic development. (Analysing & Evaluating)
	3	Illustrate difference between free trade and controlled trade. (Applying & Creative)
	4	Explain effects of tariffs and non- tariffs on trade equilibrium. (Applying & Creative)
MA-I - Sem-II_EC-2003 Economics International Finance	1	Describe functions and transitions in foreign exchange market. (Remembering & Understanding)
	2	Explain exchange rate systems under foreign exchange management. (Analysing & Evaluating)
	3	Explain classification of international capital flows and foreign aid. (Applying & Creative)
	4	Explain importance and role of foreign capital in international capital movement. (Applying & Creative)

M.A. ECONOMICS COURSE OUT COME SEM I & II		
Title of Course	CO. No	Course Outcomes Chalked out by Department
MA-I - Sem-I_EC-1004_Economics_INDIAN FINANCIAL SYSTEM	1	To develop an understanding of the financial system with the help of theoretical contours. (Remembering & Understanding)
	2	To interpret the developments in the financial and banking system in the backdrop of current developments in the Indian Economy. (Analysing & Evaluating)
	3	To examine the changing structures, growth and development in banking and financial systems. (Applying & Creative)
	4	To understand the subject in the context of developments and changes in the Indian Financial system. (Applying & Creative)

MA-I - Sem-II_EC-2004_Economics_LABOUR ECONOMICS	1	To develop an understanding of labour economics in the theoretical as well as practical context (Remembering & Understanding)
	2	To discuss and debate the various issues and challenges faced by labour with reference to division of labour, employment, wage determination, etc. (Analysing & Evaluating)
	3	To demonstrate on the various aspects of labour dynamics and labour relations w.r.t. India (Applying & Creative)
	4	Analyse and evaluate the subject with reference to various aspects of Labour economics. (Applying & Creative)

M.A. ECONOMICS COURSE OUTCOME SEM I & II

Title of Course	CO. No	Course Outcomes Chalked out by Department
MA-I - Sem-I_EC-1002_Economics_PUBLIC ECONOMICS-I	1	Describe role of government in planning and development in societies. (Remembering & Understanding)
	2	Analyse comparatively private goods, public goods and merit goods. (Analysing & Evaluating)
	3	Explain models regarding to rational for public policies. (Applying & Creative)
	4	Illustrate provision of public goods in regards with allocation of resources. (Applying & Creative)
MA-I - Sem-II_EC-2002_Economics_PUBLIC ECONOMICS-II	1	Explain theories and criteria's regarding to public expenditure and investment. (Remembering & Understanding)
	2	Explain reforms and concepts in expenditure budgeting. (Analysing & Evaluating)
	3	Explain theories and principles of taxation. (Applying & Creative)
	4	Describe problems and shifting of Tax burden in economy. (Applying & Creative)

M.A.ECONOMICS COURSE OUT COME SEM I & II

Title of Course	CO. No	Course Outcomes Chalked out by Department
MA-I - Sem-I_EC-1001 MICRO-ECONOMIC ANALYSIS-I	1	Explain concept of micro and macro problems of economics. (1) Remembering & Understanding)
	2	Explain the concept of market and price mechanism of economy. (Analysing & Evaluating)
	3	Describe supply side of economics with revenue and producer's surplus.(Applying & Creative)
	4	Describe concepts of equilibrium as partial and general in competitive market. (Applying & Creative)
MA-I - Sem-II_EC-2001 MICRO-ECONOMIC ANALYSIS-II	1	Describe concept of classification of market in economy.(Remembering & Understanding)
	2	Explain type of competition of market as perfect competition with respect to short run and long run equilibrium. (Analysing & Evaluating)
	3	Describe alternative theories of firms with sales revenue maximization (Applying & Creative)
	4	Describe theories of distribution with marginal productivity and product exhaustion. (Applying & Creative)

M.A. II ECONOMICS SEM III & IV COURSE OUT COME

Title of Course	CO. No	Course Outcomes Chalked out by Department
MA-II - Sem-III_EC-3003_Economics_RESEARCH METHODOLOGY I	1	Define concept of research, types, objectives, process, importance and limitations of research. (Remembering & Understanding)
	2	Explain data collection methods and sampling techniques of research. (Analysing &Evaluating)
	3	Demonstration of use of information systems and knowledge management in research. (Applying & Creative)
	4	Explain stages of report writing. (Applying & Creative)

M.A. II ECONOMICS SEM III & IV COURSE OUT COME

Title of Course	CO. No	Course Outcomes Chalked out by Department
MA-II - Sem-III_EC-3004_Economics_DEMOGRAPHY	1	Describe nature and scope of demography in relationship with population study in India. (Remembering & Understanding)
	2	Explain classical and neoclassical theories of population .(Analysing & Evaluating)
	3	Describe population structure with respect to growth rate, sex ration, age structure and mortality. (Applying & Creative)
	4	Explain population distribution, density of population, world population distribution and urbanization. (Applying & Creative)
MA-II - Sem-IV_EC-4004_Economics_ECONOMICS OF ENVIRONMENT	1	To develop an understanding of the economics of environment in the theoretical as well as practical context. (Remembering & nderstanding)
	2	To discuss various analytical tools to comprehend various environmental issues. (Analysing & Evaluating)
	3	Ability to analyse and evaluate the subject with reference to various aspects of the economics of environment. (Applying & Creative)
	4	Ability to develop an understanding of the economics of environment and various analytical tools to comprehend environmental issues (Applying & Creative)

M.A. II ECONOMICS SEM III & IV COURSE OUT COME

Title of Course	CO. No	Course Outcomes Chalked out by Department
MA-II - Sem-III_EC-3002_Economics_GROWTH AND DEVELOPMENT- I	1	Describe concepts of growth and development in respect to income, development and per capita income (Remembering & Understanding)
	2	Explain concepts of poverty, income inequality and its measurement. (Analysing & Evaluating)
	3	Explain theories of balance growth and unbalance growth with respect to Nurkse and Hirschman. (Applying & Creative)
	4	Explain problems of urbanization formal and informal employment in employment market. (Applying & Creative)
MA-II - Sem-IV_EC-4002_Economics_GROWTH AND DEVELOPMENT- II	1	Describe role of agriculture in development and disguised unemployment. (Remembering & Understanding)
	2	Describe monetary and fiscal policy in implication in growth and development of country. (Analysing & Evaluating)
	3	Explain types and measurements of international capital flows by IMF and World Bank in FFI and FDI. (Applying & Creative)
	4	Describe role of government in market in developmental process and poverty and alleviation. (Applying & Creative)

Title of Course	CO. No	Course Outcomes Chalked out by Department
MA-II - Sem-III_EC-3001_Economics_MACRO ECONOMIC ANALYSIS I	1	Define concepts of national income with GNP (Gross National Product), NDP (Net Domestic Product), and Nominal and Real methods of calculating national income. (Remembering & Understanding)
	2	Describe Theories of classical approaches on Aggregate Supply (AS) and Aggregate Demand (AD). (Analysing & Evaluating)
	3	Explain concept of Investment and Saving Liquidity and Money (IS-LM) curve to achieve equilibrium in goods and assets in economy.(Applying & Creative)
	4	Explain classical macroeconomics and open economy on the basis of life cycle, permanent income and savings.(Applying & Creative)
MA-II - Sem-IV_EC-4001_Economics_MACRO ECONOMIC ANALYSIS II	1	Describe money and measures of money supply of economy. (Remembering & Understanding)
	2	Describe determination of laws, theories of alternative money stock measures. (Analysing & Evaluating)
	3	Explain concept of demand for money and price.(Applying & Creative)
	4	Explain theories of demand of money like classical, Keynes, Friedman, income equation and quantity theory of money approaches. (Applying & Creative)

Department of Geography

POs : Program Outcomes		
Name of Programme : Bachelor of Arts (B.A.)		
PO.No.	Program Outcomes Chalked out by Department	
1	Express thoughts and ideas effectively in writing and orally.	Communication Skills
2	Express thoughts and ideas effectively in writing and orally.	Critical thinking
3	Evaluate practices, policies and theories by following scientific approach to knowledge development.	Problem solving
4	Apply one's learning to real life situations.	Analytical reasoning
5	Draw valid conclusions and support them with evidence and examples.	Research-related skills
6	Plan, execute and report the results of an experiment or investigation.	Cooperation/Team work
7	Work effectively and respectfully with diverse teams.	Scientific reasoning
8	Critically evaluate ideas, evidence and experiences from an open-minded and reasoned perspective.	Self-directed learning
9	Work independently, identify appropriate resources required for a project, and manage a project through to completion.	Multicultural competence
10	Effectively engage in a multicultural society and interact respectfully with diverse groups.	Moral and ethical awareness/reasoning
11	Adopt objective, unbiased and truthful actions in all aspects of work.	Leadership readiness/qualities
12	Have a capability for mapping out the tasks of a team or an organization.	Lifelong learning
13	Acquire skills to learn how to learn.	Reflective thinking

Name of Programme : Bachelor of Arts (B.A.)

Program Specific Outcomes

After successful completion of this program, a student will be able to

PSO. No.	Program Specific Outcomes Chalked out by Department	Graduate Attributes
1	Demonstrate and Understanding of principles and theories of Botany.	Basic Knowledge
2	Apply knowledge for conservation of endemic and endangered plant species	Professional Skills
3	Augment the recent developments in the field of Molecular and cell Biology, Biotechnology, Computational Botany and relevant fields of research and development.	Resreach Attitude
4	Use creativity, critical thinking, analysis and research skill to solve biodiversity and environmental issues.	Social Contribution
5	Students get conceptual knowledge of entrepreneurships in mushroom cultivation, Biofertilizers and Biopesticides production, plant tissue culture laboratories, Enzyme production, Fermentation, Single cell proteins etc.	Lifelong learning

Course Outcomes

Name of Program (with Specialization) - Bachelor of Arts in Geography

Title of Course	CO. No.	Course Outcomes Chalked out by Department
F.Y.B.A. Geography, SEM I : Gg.110 A : Physical Geograohy I	1	Explain principles, terms, definitions, concepts in physical geography. (Remembering)
	2	Examine interior of the Earth. (Understanding)
	3	Critically analyse theories of lithosphere. (Analyzing)
	4	Classify structure of the atmosphere and calculate heat balance. (Evaluating)
	5	Distinguish between pressure belts and wind system, form and types of precipitation. (Analyzing)
	6	Illustrate hydrological cycle, general structure of ocean floor and waves and.. tides. (Creating)
F.Y.B.A. Geography, SEM-II : Gg. 110 B : Human Geography II	1	Define human geography and explain nature, scope and importance of human geography. (Remembering)
	2	Analyse the factors affecting on distribution of population. (Analyzing)
	3	Critically examine the theory of demographic transition and composition of Indian population.(Creating)
	4	Identify and explain types and patterns of settlements and urbanization. (Understanding)
	5	Classify the types of agriculture and discuss factors affecting on it. (Remembering)
	6	Critically analyse the problems of Indian agricultural. (Creating)

Course Outcomes		
Name of Program (with Specialization) - Bachelor of Arts in Geography		
Title of Course	CO. No.	Course Outcomes Chalked out by Department
		SYBA
Gg: 210(A) Population Geography-I (S1) Sem.-III	1	Explain principal terms, definitions and concept of population geography
	2	Describe various population issues with their trend and impact.
	3	Identify the different Population density techniques with their application.
	4	Identify & describe the various population issues in India and their management.
	5	design solution orientae population policy
	6	Understand the populationpolicies in diffrent countries
S.Y.B.A. (S2) SEM IV : Gg.201 B : Cartographic Techniques, Surveying and Excursion / Village / Project Report II	1	Perform Exploratory Data Analysis. (Evaluate)
	2	Obtain, clean/process, and transform data. (Analyse)
	3	Detect and diagnose common data issues, such as missing values, special values,Outliers, inconsistencies, and localization. (Analyse)
	4	Demonstrate proficiency with statistical analysis of data. (Apply)
	5	Present results using data visualization techniques. (Create)
	6	Prepare data for use with a variety of statistical methods and models and recognize how the quality of the data and the means of data collection may affect conclusions.(Create)
Gog 201 A S.Y.B.A. (G2) Environmental Geography	1	Describe Meaning Concept Defination of ecosystem and structure types of ecosystem
	2	Analyse the concept of biodiversity and its conservation
	3	Criticize the air pollution with its cause effects and measure
	4	Compare the water and soil pollution with its causes, effects and control measures
SEC 2 A Applied Course of Disaster Management	1	Interpret Basic concepts of Disaster Management and Classify disasters with measurement (Analyse)
	2	Elaborate phase of disaster management
	3	Evaluate role of Geographers and Organisation (Evaluate)
	4	Critical thinking and problem solving abilities and Disaster Management (Analyse)
	5	Assess the situation and design plan for Disaster Management (Apply)
	6	Design assessment of disaster of management with case studies (Create)

SEM IV

Geog – 201-B Environmental Geography	1	Evaluate the Environmental Problems like global warming Climate change
	2	Analyse the Environmental planning and Management
	3	Acquaint about Environmental programmes and policies
	4	Compare the Environmental education in India
	5	To aware the Environmental issues among the students
Geog – 220-B Geography Of maharashtra	1	Identify the Agricultural problems and regional problem regarding Geography of Maharashtra
	2	Analyse the Population distribution in Maharashtra
	3	Critically examine rural development of Maharashtra
	4	Discuss the Growth of Tourism in Maharashtra
	5	Discuss the problem of Agro tourism In Maharashtra
Geography 210 B Cartographic Techniques and Excursion Report	1	Define cartography and explain its development
	2	Explain Cartographic Techniques for representation of Data
	3	Describe Surveying and types of Surveying
	4	Generate measurement of Land
	5	Apply Surveying Techniques in Geography
SEC- 2B Applied course of Travel and Tourism	1	Describe basic concepts of travel and tourism
	2	Classify tourism tourist and transportation
	3	Evaluate the role of transport in Tourism industry
	4	Explain concept and need of Local tourism
	5	Apply the skill of arrange the tours

TYBA SEM V

Geography of Tourism I	1	Explain the nature and scope of Tourism
	2	Evaluate the role of Geography in Tourism
	3	Distinguish different determinants of tourism development
	4	Classify tourism Assess the impact of tourism
	5	Evaluate the role of Guide and Media
Geography of India 320 A	1	Describe geographical location historical back ground state and union Territories and international Boundaries
	2	Illustrate physiographic division on India
	3	Explain Drainage system of India
	4	Define various seasons of India
	5	Different types of Soil its distribution
	6	Distinguish types of natural vegetation in Indian and its Distribution
Geography 310 –A Techniques of Spatical Analysis Surveying and Excursion I	1	Define the basic concepts and techniques of Geographical Analysis
	2	Interpret SOI Toposheet and acquire the knowledge of its interpretation
	3	Explain weather map and acquire the knowledge of its interpretation
	4	Apply the knowledge of Aerial Photographs and Satellite images
	5	Explain the elementary and principles on the field of practical work
Geog SEC 2-C Research Methodology	1	Define research and understand the basic concepts
	2	Classify Research

	3	Explain various steps in research process
	4	Describe research design
	5	Identify the research problem
	6	Apply Specific techniques to solve research problems

Semester VI

Geography 301 – B Geography of Tourism II	1	Describe the role of accommodation in tourism development
	2	Evaluate the impact of tourism on economic Physical Environmental Social and cultural sectors
	3	Constitute a planning measures of tourism development
	4	Analysis policies of tourism development
	5	Summarise role of WTO,,ITDC and MTDC in tourism development
Geography 320 – B Geography of India II	1	Describe Cultural setting of India
	2	Identify development of Communication in India
	3	Differentiate the resources of India
	4	Explain Significance of agriculture in Indian Economy
	5	Illustrate role of transport and classify types of transport in India
	6	Classify agro based industries and describe agricultural revolution in India
Geography 310 – B Techniques of Spatial Analysis Surveying and Excursion II	1	Calculate measures of Dispersion
	2	Describe meaning, definition application and testing of hypothesis
	3	Distinguish concepts of correlation and regression
	4	General field excursion /village survey/ project report
SEC 2D Research Methodology II	1	Understand the basic framework of Data Collection
	2	Classify research report
	3	Analyse the characteristics of good research report writing
	4	Discuss the Methodology results discussion conclusion, references and foot notes in research report writing
	5	Apply the knowledge of research methodology in case study

Program Outcomes (2021-2022)

Name: of Programme : Bachelor of Science (B. Sc.)

PO. No.	Program Outcomes Chalked out by Department	Graduate Attributes
	B.Sc.	
PO1	Demonstrate comprehensive knowledge and understanding of one or more disciplines which form a part of an undergraduate programme of study.	Disciplinary knowledge
PO2	Express thoughts and ideas effectively in writing and orally.	Communication Skills
PO3	Evaluate practices, policies and theories by following scientific approach to knowledge development.	Critical thinking
PO4	Apply one's learning to real life situations.	Problem solving
PO5	Draw valid conclusions and support them with evidence and examples.	Analytical reasoning
PO6	Plan, execute and report the results of an experiment or investigation.	Research-related skills
PO7	Work effectively and respectfully with diverse teams.	Cooperation/Team work
PO8	Critically evaluate ideas, evidence and experiences from an open-minded and reasoned perspective.	Scientific reasoning
PO9	Work independently, identify appropriate resources required for a project, and manage a project through to completion.	Self-directed learning
PO10	Effectively engage in a multicultural society and interact respectfully with diverse groups.	Multicultural competence
PO11	Adopt objective, unbiased and truthful actions in all aspects of work.	Moral and ethical awareness/reasoning
PO12	Have a capability for mapping out the tasks of a team or an organization.	Leadership readiness/qualities

Program Specific Outcomes

Name of Program (with Specialization) - Bachelor of Science in Geography

PO. No.	Program Specific Outcomes	Graduate Attributes
1	Understand, Analyze & Compare various aspects of Geography at different levels and its interactions with the nature through theory, practical's and field visits.	Critical thinking
2	Acquire skills & abilities to implement different Geographical applications for self & society development	Lifelong learning
3	Understand diversity of different region of the country at different levels by using / Applying advance Technology	Digitally literate
4	Sought out problems by applying scientific research methodologies.	Problem solving
5	Communicate & Contribute the knowledge for Nature Conservations & Nation building.	Reflective thinking & Cooperation/Team work
6	Understand , Inculcate & Communicate/Aware the ethics in Geography & Research domain.	Moral and ethical awareness/reasoning

Course Outcomes (2021-2022)

Name of Program (with Specialization) - Bachelor of Science in Geography

Title of Course	CO. No.	Course Outcomes Chalked out by Department
GG-112: - Introduction to physical Geography-II(Theory)	1	Learn the interaction between the atmosphere and the earth's surface (Understanding)
	2	Understand the importance of the atmospheric pressure and winds (Analyzing)
	3	understand the dynamics of the Earth's atmosphere and global climate and learned the approaches to climate classification (Applying)
	4	After the end of syllabus students will be able to examine and compare the different ocean and water bodies with their distinct oceanic bottom relief, circulation system and marine deposit (Evaluating)
GG-122:- Geography of Population & Settlement (Theory)	1	students can develop their understanding regarding population and its various characteristics including population growth, density, fertility, mortality, death rate, birth rate etc. (Understanding)
	2	Students easily known different types of data sources and institution (Remembering)
	3	Analyze the interrelations between various natural and cultural factors for population growth at different levels (Evaluating)
	4	Understand the characteristics of various aspects of population and community (Understanding)
GG- 113:- Geography (Practical Paper)	1	Student became able to draw of maps with the help of map projections (Applying)
	2	Preparing various thematic maps and charts (Creating)
	3	By using statistical techniques student can able to summarize, represent, analyze and interpret data (Analyzing)
	4	Through field visit student get the knowledge of real nature and society(Understanding)
GG- 232- Geog of Maharashtra (Physical)	5	Identify key about historical and political background of Maharashtra (Understanding)
	1	Understand about the physiographic division of Maharashtra. (Understanding)
	2	Describe the administrative background of Maharashtra in details.(Evaluating)
	3	Understand the Maharashtra Drainage system. (Understanding)
	4	Understand the climatic variation in Maharashtra.(Analyzing)

Course Outcomes (2021-2022)

Name of Program - Bachelor of Science in Geography

Title of Course	CO. No.	Course Outcomes Chalked out by Department
FYBSC SEM-I Gg.-111 Introduction to Physical Geography-I (Geomorphology)	1	Develop an idea about geomorphology and different types of fundamental concepts. (Understanding)
	2	BExplain different types of geomorphic processes like weathering and mass wasting and cycle of erosion. (Analyzing)
	3	Understand the processes of erosion, deposition and resulting landforms. (Remembering)
	4	Acquire knowledge about slope forms and processes. (Applying/Remembering)
	5	Understand crustal mobility and tectonics; with special emphasis on their role in landform development (Creating)
FYBSC SEM-II Gg 121 Introduction to Human Geography	1	Definitions of Human Geography , Nature and scope of Human Geography (Understanding)
	2	Branches and importance of Human Geography (Remembering)
	3	Factors affecting on distribution of population (Evaluating)
	4	Theory of demographic transition, Composition of Indian population (Gender and literacy) (Evaluating)
	5	Types and pattern of rural Settlements, (Understanding)
SYBSC SEM-I Gg.- 210(A)Environmental Geography-I	1	Gain knowledge about concept, scope of environmental geography and components of environment. (Understanding)
	2	The course envisages to aware of our natural resources, (Remembering)
	3	Develop an idea about human-environment relationships. (Evaluating)
	4	Build an idea about ecosystem. (Creating)
SYBSC SEM-II Gg.-211(B) Environmental Geography-II	1	to aware about the environmental hazards and pollution (Understanding)
	2	(applying) know about the measures overcome from problem of pollution
	3	Know about environmental programmes and policies (Evaluating)
	4	An understanding and acknowledgment of the threats that endanger the earth's natural systems.(Creating)

Course Outcomes (2021-2022)

Name of Program (with Specialization) - Bachelor of Science in Geography

FYBSc

Title of Course	CO. No.	Course Outcomes
GG-112: Introduction to Physical Geography -II (Geography of Atmosphere and Hydrosphere) (Semester I)	1	Describe composition and Structure of Earth Atmosphere
	2	Explain principal terms and concept of Climatology.
	3	Apply skill of weather forecasting and application in deferent sectors of Climatology.
	4	Compare the Lapse Rate, Stable and unstable Atmosphere, Air Masses & Fronts.
	5	Explain basic concepts of hydrological cycle, condensation and evaporation.
	6	Identify the Climatic regions of Indian sub-continent. .(Analyzing)
GG-113: Practicals in Physical Geography (Semester I)	1	Explain principal terms, definitions, and concept of geomorphology.
	2	Describe drainage network analysis and drainage basin relief analysis. .(Analyzing)
	3	Constructions of various map projection. Applying
	4	Apply and locate statistical data on Thematic Maps. Applying
	5	Reading & Design of maps according to statistical data. .(Understanding)
	6	Planning and executing field surveys. .(Remembering)
GG-122: Population and Settlement Geography (Semester II)	1	Identify various patterns of settlement using topo sheet. .(Understanding)
	2	Explain Evaluation of settlement and population geography globally.
	3	Constrction of Various settlement pattern .(Analyzing)
	4	Apply of theories of population growth to study settlement history. Applying
	5	Evaluate effects of technology on shelter and pattern of settlement. .(Remembering)
	6	Describe factors influencing growth and distribution of settlements. .(Understanding)
GG-123: Practicals in Human Geography (Semester II)	1	Apply different models for statistical analysis Applying
	2	Data analysis and presentation using computer.(Analyzing)
	3	Constrctions of survey report. .(Understanding)
	4	Derive conclusions from the analysis of own data. .(Understanding)
	5	Assess the language used to describe Geography experiments and how it can alter perceptions of the method and results. .(Understanding)

SYBSc		
Title of Course	CO. No.	Course Outcomes
GG-232 :Geography of Maharashtra (Physical)- I (Semester III)	1	Describe geographical location, economic position and geological structure of Maharashtra. .(Remembering)
	2	Explain physiographic divisions and drainage system of Maharashtra. .(Analyzing)
	3	Apply climatic related knowledge for cropping pattern. .(Analyzing)
	4	Identify soil types and their distribution in Maharashtra by using geographical map.
	5	Evaluate population growth and distribution in Maharashtra. .(Analyzing)
	6	Camparison ethe mineral power resources and major Industries distribution in Maharashtra .(Remembering)
GG-242 :Geography of Maharashtra (Human)-II (Semester IV)	1	Describe the Agriculture problems and prospects of Maharashtra. .(Understanding & Remembering)
	2	Describe the Population and Settlement in Maharashtra .(Understanding & Remembering)
	3	Camparison Population distribution and their distribution in Maharashtra .(Remembering)
	4	Evaluate prospectus in Industry in Maharashtra and the role of MTDC and Role of MIDC in industrial development in rural area of Maharashtra. .(Analyzing)
	5	Aaply for all agriculture pattern in rural area .(Applying)
	6	identify agriculture problems in variuos region.(Analyzing)

Course Outcomes (2021-2022)		
Name of Program (with Specialization) - Bachelor of commerce FYBcom		
Title of Course	PO. No.	Course Outcomes Chalked out by Department FYBcom
Gg 111: Introduction to commercial geography	1	Understand the scope and content of commercial geography in relation to spatial distribution of agriculture, forest resources and industrial production. .(Applying)
	2	To acquaint about dynamic aspects of commercial geography. Analyzing)
	3	To acquaint about dynamic nature and industrial field. .(Understanding)
	4	To make aware about the relationship between the geographical factors and economic activities .(Applying)
TYBA Sem II G III Gg-31) Geography of tourism-II	1	Learn Scope and Nature: Concepts and issues, tourism, recreation and leisure interrelations; Factors influencing tourism, Types of Tourism: Ecotourism, cultural tourism, adventure tourism, medical tourism, pilgrimage, international, national. .(Understanding)
	2	Use of information on factors (Historical, natural, socio-cultural and economic; motivating factors for pilgrimages) to plan destination marketing; tourism products; niche tourism planning ; Tourism impact assessment, Sustainable tourism, Information Technology and Tourism, Tour operations planning and guiding. Analyzing)
	3	Increasing Global tourism; Tourism in India: Tourism infrastructure, access, planning for different budgets for case study sites of Western Himalayas, Goa, Chilka / Vembanad, Jaipur .(Remembering)

POs : Program Outcomes M.A

Name of Programme : Master of Arts (M.A.)

PO.No.	Program Outcomes Chalked out by Department	
1	Demonstrate comprehensive knowledge and a strong theoretical grounding in their area of work	Disciplinary Knowledge
2	Identify problems by closely examining the situations around them and think holistically about the phenomena and generate viable solutions to these problems. Exhibit the skill of critical thinking and understand scientific texts and place scientific statements and themes in contexts and also evaluate them in terms of generic conventions. Identify the problem by observing the situation closely, take actions and apply lateral thinking and analytical skills to design the solutions	Critical thinking & Problem solving
3	Demonstrate ability to accommodate the views of others and present their own opinions and complex ideas, in written or oral form, in a clear and concise manner in group settings. Exhibit thoughts and ideas effectively in writing and orally; communicate with others using appropriate media, build effective interactive and presenting skills to meet global competencies. Elicit views of others, present complex information in a clear and concise and help reach conclusion in group settings.	Social competence and communication skills
4	Infer scientific literature, build a sense of enquiry and be able to formulate, test, analyse, interpret and establish hypothesis and research questions; and to identify and consult relevant sources to find answers. Able to plan and write a research paper/project while emphasizing on academics and research ethics, scientific conduct and creating awareness about intellectual property rights and issues of plagiarism.	Research-related skills and Scientific temper:
5	Create new conceptual, theoretical, methodological innovations that integrate and transcend beyond discipline-specific approaches to address a common problem.	Trans-disciplinary
6	Perform independently and also collaboratively as a part of a team to meet defined objectives and carry out work across interdisciplinary fields. Execute interpersonal relationships, self-motivation and adaptability skills and commit to professional ethics	Personal and professional competence
7	Demonstrate empathetic social concern and equity centred national development and act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility	Effective Citizenship and Ethics
8	Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.	Environment and Sustainability
9	Demonstrate attitudes of being a life-long learner who passionately pursues self-determined goals in the broadest context of sociolect-technological changes. Acquire the ability to engage in independent and life-long learning in the broadest context of sociolect-technological changes.	Self-directed and Life-long learning:

Name of Programme : Master of Arts (B.A.)**Program Specific Outcomes****M.A in Geography**

PSO. No.	Program Specific Outcomes Chalked out by Department	Graduate Attributes
1	Master students of geography will be introduced to the Geo-morphological settings of the earth, Atmosphere and Climate of the earth, Theories economic and population geography.	Basic Knowledge
2	Students will be able to draw the drainage network of river, cross profile, wind rose, climatograph etc. Apart from the representation and interpretation of the geographical data this course also offers a field visit and students are required to submit the reports of the field visit.	Professional Skills
3	Both Theory and practical course of GIS and Remote Sensing is offered to the students. A student applies the GIS and Remote Sensing skills and constructs the map	Resreach Attitude
4	Distribution of population and resources, various concepts and indices of population studies and rural-urban settlements are taught to the students in the population geography course.	Social Contribution
5	Master students of geography are introduced to the statistical techniques which are required to solve the challenges in the geographical data computations and analysis.	Lifelong learning
6	Students learn the distribution of the soil types, soil fertility, soil degradation and soil conservation techniques in the soil geography course.	Professional Skills
7	The course, Geographical Thoughts describes development of the geography subject over the years and promotes the group discussion and research work for the development of the geography subject.	Resreach Attitude
8	Village surveys are the part of curriculum, students visit the villages and collects the data by using questionnaire and after the analysis submits the survey reports to the department. This course gives surveying demonstrations to the students.	Professional Skills
9	Dissertation is offers to the Master students in which they complete the small research work within four months in their last semester. This course provide healthy atmosphere for the research work in the department and students find this work helpful in their PhD or other career goals.	Basic Knowledge

COURSE OUTCOME M.A/M.SCI (GEOGRAPHY)

Name: of Programme : M.A/M.SCI (GEOGRAPHY)

M.A.(PART - I)- GGUT-111 Principles of Geomorphology SEM - I	1	Students will be introduced the geomorphological landform and processes on the earth surface. .(Understanding)
	2	Students will able to distinguish between the denudation processes on the earth Analyzing)
	3	Students will list the erosional and depositional landform created by different agents like wind, water, sea waves and ground water. .(Applying)
M.A.(PART Ist)- GGUT-112 Principles of Climatology SEM I	1	Student will understand the climatic phenomena. Analyzing)
	2	Student will identify that how climatic phenomena affect on human society & occupation .(Understanding)
	3	Students will categories the Problem related to climate. .(Applying)
M.A.(PART Ist)- GGUT-113 Principles of Economic Geography SEM I	1	Students will aware about knowledge of natural resources .(Understanding)
	2	Students are introduced to the sustainable development to enrich their knowledge. .(Understanding & Remembering)
	3	Students will get to know about need of new green revolution in India. .(Applying)
	4	Students will be able to analysis economical problems and prospects. Analyzing)
M.A.(PART Ist)- GGUP-115 Practical in Physical and Human Geography SEM I	1	Students are introduced about stream orders in Drainage network .(Applying)
	2	Students will able to classify climate of atmosphere .(Understanding & Remembering)
	3	Students will examine and will be able to calculate demographic parameters such as fertility rate, infant mortality rate etc. .(Understanding)
M.A.(PART Ist)- GGUT-121 Geoinformatics – I SEM - II	<u>M.A./M.Sc. Geography SEM II</u>	
	1	Students will be able to define the Geoinformatics and application of GIS in geography.
	2	Students will make a list of different types of database and data models .(Understanding)
M.A.GGUT-125 Population Geography SEM -II.	3	Students will learn the application of GIS data and types of GIS data analysis. Analyzing)
	1	Students will be able to classify the different population growth theories postulated by various geographers. .(Applying)
	2	Students will figure out the applications of the population theories in different parts of the world. .(Applying)
M.A GGUT-129 Geography of Rural Settlements	3	Students will define and calculate the population characteristics such as fertility rate, mortality, population density etc. .(Remembering)
	1	Students will understand village structure & Morphology. .(Understanding)
	2	Students will analyse the rural problem. Analyzing)
M.A GGDT-130 Geography of Tourism	3	Students will learn and apply techniques & skills for rural .(Applying)
	1	Student will learn the functioning of the Tourism Industries. .(Understanding)
	2	Students will understand types of tourism and will know the career .(Remembering)
M.A GGDP-133 Practical	3	opportunities in Tourism Industries. .(Applying)
	1	Students will list the different types of projection are used to map the .(Applying)

in Map Projections	2	land surfaces around the world.
	3	Student will be able to write the location extent of any country with the .(Understanding)
M.A GGUP-134 Practical of Statistical	1	Students will understand the various statistical technique which is used in geography
	2	Students will analyses statistical data. Analyzing)
Techniques for Geography	3	Students will make a some conclusion for various problem with the help quantitative analysis. .(Analyzing)

M.A./M.Sc. PART II Geography SEM-III

GGUT-235 Geoinformatics-II	1	Students will be introduced to the remote sensing techniques use to acquire the earth data. .(Remembering)
	2	Students will list the different institute's launches satellites to take the earth information. Understanding)
	3	Students will cover the theoretical parts of the GIS and Remote sensing techniques in this course and will learn practical more effectively .(Applying)
GGUT-236 Geographical Thoughts	1	Students will write the description of evolution of geography subject. .(Understanding)
	2	Students will promote toward the different approaches to study the geography. .(Understanding & Remembering)
	3	This course will estimate the applications of geographical knowledge in various fields. .(Applying)
GGDT-237 Practical in Geoinformatics	1	Students will interpret satellite images and recognized land use & land cover. .(Applying)
	2	Students will apply GIS software for analyse raster & vector data. .(Analyzing)
	3	Students will evaluate GIS database. .(Understanding)
	4	Students will acquaint the methods & tools of GIS. .(Applying)
GGDT-239 Watershed Management	1	Students will examine geo-environmental assessment of watershed management.
	2	Student will invent plan of watershed management. .(Applying)
	3	Student will identify watershed problems. .(Understanding)
	4	Student will categorize watershed types management policy. .(Applying)
GGUP-244 Practical in Economic Geography	1	Students will classify in impact of pull and push factor in migration. .(Understanding)
	2	Students will analyses data Economic activity.(Analyzing)
	3	Students will examine rural Economic setup. .(Applying)

<u>M.A./M.Sc. Geography SEM-IV</u>		
GGUT-241 Geography of India	1	Students of Geography will be introduced with geological structure .(Remembering)
	2	Students will be able to classify Distribution and utilization of minerals and energy resources. .(Analyzing)
	3	Students will get to know about major project of India like Hydro electrical power, Thermal power, and Atomic power. .(Remembering)
GGUT-242 Oceanography	1	Students will be able to draw the structure of the oceans. .(Understanding)
	2	Students will be able to describe the ocean currents, tides, shores of the ocean etc. .(Analyzing)
	3	Students will learn about the pollution in the oceans and possible solutions on this problem .(Remembering)
GGDP-256 Practical in Watershed Analysis	1	Students will identify and delineate watershed using DEM & toposheets. .(Understanding)
	2	Students will analyze and evaluate the linear, aerial & relief properties of watershed. .(Analyzing)
	3	Students will design maps using satellite images & aerial photographs. .(Remembering)
GGUT-258 Geography of World	1	Students will Learn the theories behind the formation of the earth. .(Understanding)
	2	Students will define the different continents present on the earth surface and its physical properties.
	3	Students will be introduced with the emerging challenges and .(Understanding)
GGUP-259 Dissertation/ Research Project	1	Students will be introduced to the research in the geography. .(Remembering)
	2	Students will be motivated to select any geographically interested topics for research and will create a research thesis. .(Remembering)
	3	Through this course the students will be able to do the surveys, data collection, analysis of different database and research work. .(Remembering)

Department of Psychology

Name: of Programme : Bachelor of Arts (B.A.)

PO NO.	Program Outcomes Chalked out by Department	Graduate Attributes
1	Capable of demonstrating comprehensive knowledge and understanding of social science discipline, particularly psychology	Disciplinary knowledge
2	Ability to express and share one's thoughts, ideas and feelings effectively in listening, reading and writing using appropriate media; present complex information in a clear and concise manner with analysis to different groups.	Communication Skills
3	Capability to apply analytic thought to a body of knowledge; analyze and evaluate evidence , arguments, claims, beliefs on the basis of empirical evidence ; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development in social science.	Critical thinking
4	Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems , rather than replicate curriculum content knowledge; and apply one's learning to real life situations .	Problem solving
5	Ability to evaluate the reliability and relevance of evidence ; identify logical flaws and holes in the arguments of others; analyze and synthesize data from a variety of sources; draw valid conclusions and support them with evidence and examples, and addressing opposing viewpoints .	Analytical reasoning
6	A sense of inquiry and capability for asking relevant/ appropriate questions , problematizing, synthesizing and articulating; Ability to recognize cause-and-effect relationships , define problems, formulate hypotheses, test hypotheses, analyze, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation .	Research-related skills
7	Ability to work effectively and respectfully with diverse teams ; facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team .	Cooperation/Team work
8	Ability to analyze, interpret and draw conclusions from quantitative/qualitative data ; and critically evaluate ideas, evidence and experiences from an open-minded and reasoned perspective.	Scientific reasoning
9	Critical sensibility to lived experiences , with self-awareness and reflexivity of both self and society.	Reflective thinking
10	Capability to use ICT in a variety of learning situations , demonstrate ability to access, evaluate , and use a variety of relevant information sources ; and use appropriate software for analysis of data	Information/digital literacy

11	Ability to work independently , identify appropriate resources required for a project, and manage a project through to completion.	Self-directed learning
12	Possess knowledge of the values and beliefs of multiple cultures and a global perspective; and capability to effectively engage in a multicultural society and interact respectfully with diverse groups .	Multicultural competence
13	Ability to embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work. Capable of demonstrating the ability to identify ethical issues related to one's work, avoid unethical behaviour such as fabrication, falsification or misrepresentation of data or committing plagiarism .	Moral and ethical awareness/reasoning
14	Capability for mapping out the tasks of a team or an organization, and setting direction, formulating an inspiring vision, building a team who can help achieve the vision , motivating and inspiring team members to engage with that vision, and using management skills to guide people to the right destination, in a smooth and efficient way.	Leadership readiness/qualities
15	Ability to acquire knowledge and skills , including 'learning how to learn', that are necessary for participating in learning activities throughout life, through self-paced and self-directed learning aimed at personal development, meeting economic, social and cultural objectives, and adapting to changing trades and demands of work place through knowledge/skill development/reskilling.	Lifelong learning

Program Specific Outcomes

Name of Program (with Specialization) - Bachelor of Arts in Psychology

PSO. No.	Program Specific Outcomes	Graduate Attributes
1	Jobs in Government : policy analysts, government historians, intelligence analysts, museum curators, administrative and programs specialists, communication specialists, and corporate communication managers.	Cooperation
2	Psychologist work as a Psychologist	Lifelong learning
3	School Teacher and Prof in Colleges : Work as a teacher and Profesor in schools and Colleges	Digitally literate
4	Management : work as a Human resource manager in Corporative sectors	Reflective thinking & Cooperation/Team work
5	Councillor : Work as a Councillor in different field	Moral and ethical awareness/reasoning
6	Competitive Examinations : Psychology graduates, the option of public service and NET/SET is always open.	Leadership qualities
7	Social Work : NGOs and Social Welfare Organizations also employ BA Psychology graduates	Moral and ethical awareness/reasoning

Program Outcomes

Name of Programme : Master of Arts (M. A. in Psychology)

PO. No.	Program Outcomes Chalked out BY Department	Graduate Attributes
1	Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate programme of study	Disciplinary knowledge
2	Ability to express thoughts and ideas effectively in writing and orally; Communicate with others using appropriate media; confidently share one's views and express herself/himself; demonstrate the ability to listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups.	Communication skills
3	Capability to apply analytic thought to a body of knowledge; analyse and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development.	Critical thinking
4	Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyse and synthesise data from a variety of sources; draw valid conclusions and support them with evidence and examples, and addressing opposing viewpoints.	Problem Solving
5	Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyse and synthesise data from a variety of sources; draw valid conclusions and support them with evidence and examples, and addressing opposing viewpoints.	Analytical reasoning
6	A sense of inquiry and capability for asking relevant/ appropriate questions, problematising, synthesising and articulating; Ability to recognise cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyse, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation.	Research related skills
7	Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.	Co-operation / Team work
8	Ability to analyse, interpret and draw conclusions from quantitative/qualitative data; and critically evaluate ideas, evidence and experiences from an open-minded and reasoned perspective.	Scientific reasoning
9	Critical sensibility to lived experiences, with self awareness and reflexivity of both self and society.	Reflective thinking
10	Capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data.	Information / Digital Literacy
11	Ability to work independently, identify appropriate resources required for a project, and manage a project through to completion.	Self-directed learning ability
12	Possess knowledge of the values and beliefs of multiple cultures and a global perspective; and capability to effectively engage in a multicultural society and interact respectfully with diverse groups.	Multicultural competence
13	Ability to embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work. Capable of demonstrating the ability to identify ethical issues related to one's work, avoid unethical behaviour such as fabrication, falsification or misrepresentation of data or committing plagiarism, not adhering to intellectual property rights; appreciating	Moral and ethical awareness / Reasoning

	environmental and sustainability issues; and adopting objective, unbiased and truthfulness in all aspects of work.	
14	Capability for mapping out the tasks of a team or an organization, and setting direction, formulating an inspiring vision, building a team who can help achieve the vision, motivating and inspiring team members to engage with that vision, and using management skills to guide people to the right destination, in a smooth and efficient way.	Leadership readiness / qualities
15	Ability to acquire knowledge and skills, including 'learning how to learn', that are necessary for participating in learning activities throughout life, through self-paced and self-directed learning aimed at personal development, meeting economic, social and cultural objectives, and adapting to changing trades and demands of work place through knowledge/skill development/reskilling	Lifelong learning

Program Specific Outcomes M.A

Name of Program (with Specialization) - Master of Arts in Psychology

PO. No.	Program Specific Outcomes Chalked out by Department	Graduate Attributes
1	Jobs in Government : policy analysts, government historians, intelligence analysts, museum curators, administrative and programs specialists, communication specialists, and corporate communication managers.	Cooperation
2	Psychologist work as a Psychologist	Lifelong learning
3	School Teacher and Prof in Colleges : Work as a teacher and Profesor in schools and Colleges	Digitally literate
4	Management : work as a Human resource manager in Corporative sectors	Reflective thinking & Cooperation/Team work
5	Councillor : Work as a Councillor in different field	Moral and ethical awareness/reasoning
6	Competitive Examinations : Psychology graduates, the option of public service and NET/SET is always open.	Leadership qualities

Course Outcomes M.A

Name of Program (with Specialization) Master of Arts Psychology

Title of Course	CO. No.	Course Outcomes Chalked out By Department
Cognitive Psychology: Understanding 12601 SEM - I	1	Understand the definition and methods of cognitive science.
	2	Evaluate cognitive processes such as sensation, attention, perception, cognitive phenomenon .
	3	Analyze the cognitive processes behind psychological processes
	4	Apply learning and memory principles in everyday life
	5	Develop skills to improve cognitive abilities in personal and professional life
	6	
Psychometrics: The Science Of Psychological Assessment 12602 SEM -I	1	Understand measurement concepts in psychological testing.
	2	Develop skills and competencies in test construction and standardization.
	3	Analyze various biases in psychological testing and assessment.
	4	Evaluate measurement concepts in psychological testing.
Research Methodology-I (Issues And Essential Techniques In Statistics And Experimental Design) SEM -I	1	Understand research process with quantitative and qualitative techniques.
	2	Develop skills and competencies in statistical analysis.
	3	Analyze various sampling techniques with sample selection and design.
	4	Apply various statistical techniques to explain daily life behavior.
	5	Create models and graphs- NPC, Regression
Psychology Practical: Testing 12604	1	Understanding the ways of functioning and maintenance of psychological instruments and apparatus in the labs.
SEM – I	2	Enables students to understand procedures of scientific reasoning and knowledge and help in interpreting psychological phenomena.
	3	Gain the necessary basic knowledge related to science for understanding the mechanism behind the functioning of different tests/ apparatus.
	4	Apply and understand psychological phenomenon behind individual's behavior.

SEMESTER II		
Cognitive Psychology: Advances And Application 22601 SEM – II	1	Understand the definition of higher order processes.
	2	Analyze the cognitive processes behind language, intelligence, thinking etc.
	3	Apply cognitive psychology in clinical, forensic and educational setting.
	4	Develop skills to improve cognitive abilities in personal and professional life. Create computerised models related to cognitive phenomenon.
	5	Create computerised models related to cognitive phenomenon
Psychometrics: Applications 22602 SEM - II	1	Understand how psychological tests are used for the purpose of assessment, guidance and enhancing the effectiveness of teaching-learning process.
	2	Apply various psychological tests in educational, counseling, clinical setting.
	3	Analyze various tests according to their applications.
	4	Evaluate human potentials with the use of sound psychological tests.
Research Methodology-II (Qualitative methods and contemplative practices) SEM – II	1	Understand qualitative research with various methods.
	2	Analyze qualitative data and makes it meaningful.
	3	Evaluate data collection techniques in qualitative research.
	4	Create models of statistics and correlate them daily life examples.
	5	Students are able to evaluate data statistically on computer softwares.
Psychology Practical: Experiments 22604 SEM - II	1	Understanding the ways of functioning and maintenance of psychological instruments and apparatus in the labs.
	2	Enables students to understand procedures of scientific reasoning and knowledge and help in interpreting psychological phenomena.
	3	Gain the necessary basic knowledge related to science for understanding the mechanism behind the functioning of different tests/ apparatus.
	4	Apply and understand psychological phenomenon behind individual's behavior.

SEMESTER III		
Counselling Process and Skills 32601 SEM – III	1	Apply and develop conceptual difference between guidance counseling.
	2	Develop technique and implication of applied counseling skills in areas of practice.
	3	Evaluate counseling models & their application to the outside world.
	4	Classify the role and responsibilities of a professional counsellor
Psychopathology-1 32602 SEM - III	1	Understand complex issues surrounding abnormal behaviour both as experts and novices think about it.
	2	Analyse current research findings and trends relative to the development and description of maladaptive behaviour, as well as gender and demographic influences on the prevalence of psychological illness.
	3	Classify various psychological disorders as per their severity

Psycho-diagnostics 32603 SEM - III	1	diagnose a disorder, prescribe a treatment, and make a prognosis.
	2	Understand and get an insight into the skills which are required by a psychologist.
	3	Apply MSE and related tools to diagnose the disorder.
	4	Create clinical report of the clients.
Project- Clinical Base 32604 SEM - III	1	Find conceptual framework of the research
	2	Students demonstrate effective presentation skills.
	3	Able to critically review research literature. Identify a suitable research problem
	4	Clearly state and elaborate the objectives, research question/s and proposed outcomes for the dissertation.
	5	Express the rationale for undertaking the dissertation
	6	Elucidate and justify the proposed method for undertaking the dissertation

SEMESTER IV

Areas of Counselling 42601 SEM - IV	1	understand the counselling at workplace setting.
	2	Apply Counselling in the Educational Setting and Career Counselling.
	3	Analyse various fields which needs counselling as per requirements.
Psychopathology-2 42602 SEM – IV	1	Understand complex issues surrounding abnormal behaviour both as experts and novices think about it.
	2	Analyse current research findings and trends relative to the development and description of maladaptive behaviour, as well as gender and demographic influences on the prevalence of psychological illness.
	3	Classify various psychological disorders as per their severity.
Psychotherapies 42603 SEM – IV	1	Evaluate various psychotherapies and schools in counselling techniques.
	2	Develop skills of eclectic therapeutic plans.
	3	Identify the techniques to practice in the therapy encounter and how those techniques should be implemented with a variety of disorders and psychosocial issues
Practicum- Clinical Base 42604 SEM – IV	1	Provide students with opportunities to apply the concepts learnt in the class-room to real-life situations
	2	Enable students to understand Research and its importance in experiential learning through Case study.

Course Outcomes**Name of Program (with Specialization) - Bachelor of Arts in Psychology****CLASS: FYBA (SEM-I)**

Title of Course	CO. No.	Course Outcomes
DSC-PSY-1A Foundations of Psychology (11221)	1	Remember Basic Psychological concepts (Remember)
	2	Understand the basic psychological processes (Understand)
	3	Apply the psychological phenomena in daily experiences. (Apply)
	4	Compare the different theories of personality and theories of intelligence (Analyze)
	5	Develop the ability to evaluate cognitive processes, learning and memory of an individual (Evaluation)

CLASS: FYBA (SEM-II)

DSC-PSY-1B Introduction to Social Psychology (12221)	1	Remember the concepts in social psychology (Remember)
	2	Understand the social interaction process (Understand)
	3	Application of the formation of attitude, team building and reducing prejudice (Apply)
	4	Compare love hate relationship and aggression (Analyze)
	5	Develop the ability to evaluate group dynamics (Evaluation)

CLASS: SYBA (SEM-III)

Title of Course	CO. No.	Course Outcomes
DSE-1A Psychology of Abnormal Behaviour-1 (23221)	1	Understand the knowledge about the symptoms, diagnostic criteria, and causes of anxiety disorder, somatoform, dissociative, depression and bipolar disorder psychological disorders (Remember) & (Understand)
	2	Apply the knowledge to create awareness about treatment in psychological disorder in society (Apply)
	3	Apply the knowledge to diagnose the symptoms of psychological disorder (Apply)
	4	Analyze the multiple probable causes and correlates of behaviour (Analyze)
	5	Distinguish critiques, limitations, and implications of diagnosis and classification of psychological diseases (Evaluation)
DSE-2A Developmental Psychology (23222)	1	Remember the stages of life and its characteristics (Remember)
	2	Understand biological, cognitive and socio-emotional processes & heredity and environmental interaction. (Understand)
	3	Apply the knowledge developmental stages and the significance of age. (Apply)
	4	Analyze the Psychoanalytic, Cognitive, Behavioural and Social Cognitive, Ethological, Ecological and Eclectic theories of development (Analyze)
	5	Justify developmental issues and developmental tasks (Evaluation)
SEC- 1A: HEALTH PSYCHOLOGY (23223)	1	Definition of health given by WHO (Remember)
	2	Understand health psychology & Understand the nature of stress (Understand)
	3	Apply the coping strategies to manage stress & apply Psychological Interventions for Chronic Health Disorders (Apply)
	4	Analyze various factors related to health and diseases & bio-psychological model of health. (Analyze)
	5	Evaluate quality of life and promoting the good health. (Evaluation)
SEC-2A: Health Promotion Life Skills(23224)	1	Define the health (Remember)
	2	Understand the life skills (Understand)
	3	Apply the knowledge to prevent infectious diseases (Apply)
	4	Evaluate your behavior (Evaluation)
	5	
	6	

CLASS: SYBA (SEM-IV)

DSE-1B: PSYCHOLOGY OF ABNORMAL BEHAVIOR-II (24221)	1	Define schizophrenia, personality disorder, intellectual disability, learning disorder (Remember)
	2	Understand the knowledge about the symptoms, diagnostic criteria, and causes of schizophrenia, other psychotic disorder, personality disorder, sleep and sexual disorder, autism spectrum (Understand)
	3	Apply the psychological knowledge to diagnose disorder. (Apply)
	4	Analyze multiple probable causes and correlates of behaviour. (Analyze)
	5	Distinguish critiques, limitations, and implications of diagnosis and classification of psychological diseases (Evaluation)
DSE-2B: THEORIES OF PERSONALITY (24222)	1	Define personality, psychoanalysis & psychodynamic approach (Remember)
	2	Understand the concept of personality with various theories of personality on the basis of personality psychology. (Understand)
	3	Apply the knowledge of personality theories to understand personality (Apply)
	4	Analyze personality theories. (Analyze)
	5	Observe, interpret individual differences in behaviour in the light of sound theoretical systems of personality (Evaluation)
SEC-2B: Skill Enhancement Courses (SEC)	1	Define counselling (Remember)
	2	Understand the counselling process (Understand)
	3	Apply counselling skills (Analyze)
	4	Analyze the problems (Remember)
SEC- 1B: POSITIVE PSYCHOLOGY (24223)	1	Define positive psychology, wellbeing, Logotherapy. (Remember)
	2	Understand how the positive psychology as the science of happiness, human strengths, positive aspects of human behaviour and 'psychology of well-being (Understand)
	3	Apply the knowledge of positive psychology to our lives, find happiness and satisfaction, and face life's challenges. (Apply)
	4	Analyze the traditional psychology with positive psychology (Analyze)
	5	Evaluate Positive Emotions and Health Resources (Evaluation)

CLASS: TYBA (SEM-V)

Title of Course	CO. No.	Course Outcomes
DSE 1 C : PSYCHOLOGICAL TESTING (THEORY) + TESTING PROJECT (35221)	1	Define psychological tests and its characteristics (Remember)
	2	Understand and Describe the concept of psychological test, reliability, validity and norms. (Understand)
	3	Apply the knowledge of steps in psychological tests to construct test. & Conduct testing project for behaviour analysis. (Apply)
	4	Classify and categorize psychological tests, reliability- validity-norms types. (Analyze)
	5	Evaluate the types of norms. (Evaluation)
DSE 2 C : PSYCHOLOGICAL TESTS + STATISTICS 35222)	1	Understand to describe mapping of human behaviour & explain general ability testing, personality, adjustment and attitude. (Understand)
	2	Apply the information in manual of standardized tests to evaluate individual (Apply)
	3	Identify and classify the intellectual ability and personality patterns & analyse statistical methods employed in behaviour analysis. (Analyze)
	4	Conduct testing and evaluate intellectual ability, personality traits, adjustment and attitudes of participant. (Evaluation)
SEC 1 C : INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY (35223)	1	Define job analysis, work motivation & performance appraisal. (Remember)
	2	Understand and describe the concept of industrial and organizational psychology, selection and training, evaluation and motivation at workplace (Understand)
	3	Apply the learning principles in training program and Identify and classify the appraisal rating system. (Apply)
	4	Compare different theories of motivation. (Analyze)
	5	Evaluate the training programme and job performance. (Evaluation)
SEC 2 C (2) (VALUE/SKILL-BASED COURSE) : PERSONALITY DEVELOPMENT-1 (35224)	1	Understand and describe the concept of personality. (Understand)
	2	Apply psychological skills in daily life situations. (Apply)
	3	Identify and classify various personality traits (Analyze)
	4	Evaluate and correlate real life behavioural patterns with theoretical assumptions. (Evaluation)

CLASS: TYBA (SEM-VI)

DSE 1 D: EXPERIMENTAL PSYCHOLOGY (THEORY) + RESEARCH PROJECT (36221)	1	Define experiment, psychophysics. (Remember)
	2	Understand and explain the statement of problem, hypothesis, variables, experiment process sampling in experiment. (Understand)
	3	Conduct research based project. (Apply)
	4	Identify and classify the learning system, methods of psychophysics. (Analyze)
	5	Compare laws of psychophysics, types of hypotheses. (Evaluation)
DSE 2 D : PSYCHOLOGICAL EXPERIMENTS + STATISTICS (36222)	1	Remember the formulas of correlation and Chi square (Remember)
	2	Understand and explain psychophysics, various cognitive processes of human being. (Understand)
	3	Apply the knowledge to conduct laboratory experiments. (Apply)
	4	Analyse statistical base of human behaviour. (Analyze)
	5	Classify and compare psychological experiments. (Evaluation)
SEC 1 D : APPLIED PSYCHOLOGY (36223)	1	Define applied psychology, educational and developmental psychology (Remember)
	2	Understand and describe the concept of applied psychology, educational psychology, family structure and developmental patterns. (Understand)
	3	Know the clinical psychology related mechanisms, social issues, and criminal behaviour. (Understand)
	4	Apply psychological remedies to assess abnormal behaviour, to tackle the social issues and to rectify the problematic behaviour. (Apply)
	5	Analyze and classify the intellectual ability, abnormality, criminal behaviour. Identify the problems and solutions in the field of education, (Analyze)
SEC 2 D (VALUE/SKILL- BASED COURSE) : PERSONALITY DEVELOPMENT-2 (36224)	1	Understand and describe the concept of self-esteem and personality development. (Understand)
	2	Apply psychological skills to develop owns personality.(Apply)
	3	Evaluate personality of individuals (Evaluation)
	4	Identify and classify behavioural assessment techniques. (Analyze)